

Analysis of feedback report

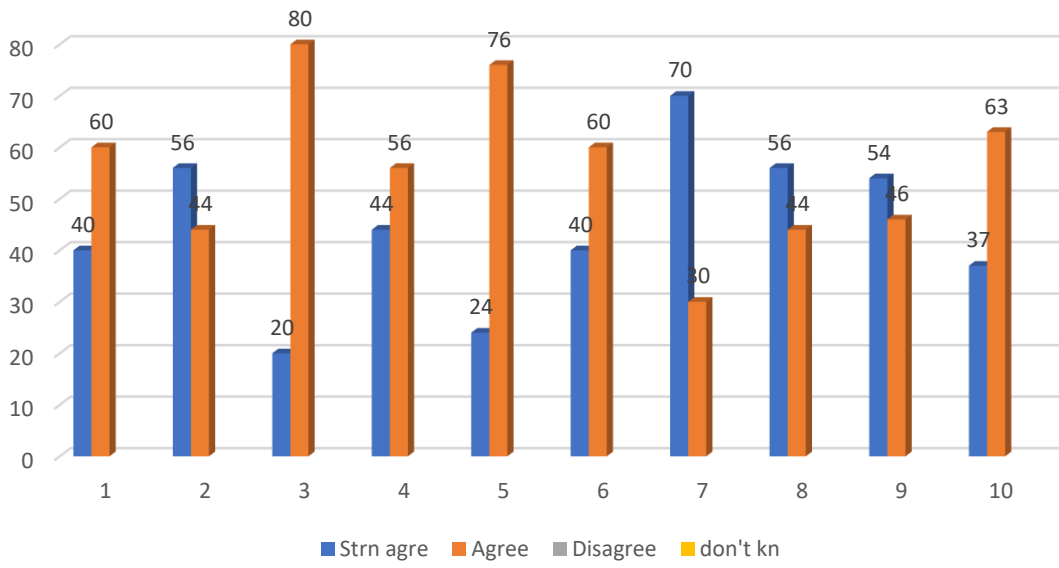
Feedback report is collected and analysed from various stakeholders on issues related to academic and curriculum, its use in developing the competitive and employability skills of the students in addition to their personality development, communication skills. Feedback from students, alumni and teachers is collected and analysed.

Students feedback: Students were asked to give their feedback if the curriculum caters to the needs of the students, if the syllabus of the university is strictly adhered to, if the curriculum is suitable for competitive examinations, if it provides foundation for higher studies, if it develops employability skills among the students, if it provides awareness on environmental issues, if it develops social responsibility among the students, if it develops the skills required to compete in global arena and if there is research ambience in the college. The questionnaire was administered and the opinions were collected on rating scale with strongly agree, agree, disagree and do not know. The students feedback was then analysed. Strongly agree indicates the positive opinion on the questions and disagree indicates negative opinion of the college. however, the students either strongly agreed or agreed to the questions. No student either disagreed or chose 'do not know' option.

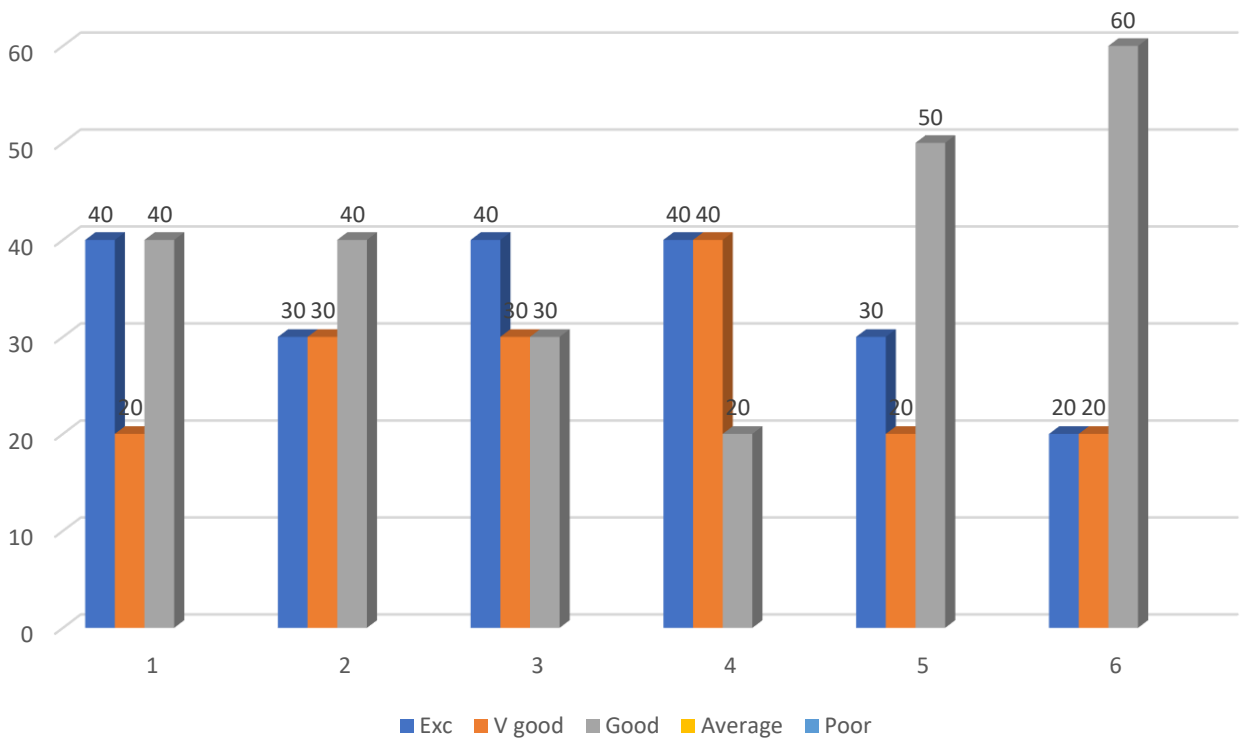
Teachers' feedback: Teachers of other institutions were also requested to give their feedback on various curricular and academic issues. They were asked how do they rate the curriculum of the college, if the curriculum is suitable to the competitive exams, if it is sufficient for admission to higher education, if the curriculum is employment oriented, if it helps the overall development of the student and if inculcates social responsibility among the students. Questionnaire with rating scale from Excellent to Poor was administered. The teachers responded by choosing excellent, very good or good. No teacher opted 'poor'. Maximum number of teachers selected the option 'good' in giving their opinion on different curricular aspects.

Alumni feedback: similar questions as administered to the teachers were asked to the alumni through questionnaire on academic and curricular issues. They were asked how do they rate the curriculum of the college, if the curriculum is suitable to the competitive exams, if it is sufficient for admission to higher education, if the curriculum is employment oriented, if it helps the overall development of the student and if inculcates social responsibility among the students. Questionnaire with rating scale from Excellent to Poor was administered. The teachers responded by choosing excellent, very good or good. No teacher opted 'poor'. Maximum number of teachers selected the option 'good' in giving their opinion on different curricular aspects.

Student feedback



Teachers' feedback



Feedback of Alumni

