



G.V.R.S GOVERNMENT DEGREE COLLEGE

(Affiliated to Rayalaseema University)
DHONE, NANDYAL DIST.

1	Name of the Department	Commerce
2	Year of Establishment	1979
3	Vision	Imparting value-based education blended with morals and ethics essential for wholistic development thus contributing to the wellness of the society.
4	Mission	<ul style="list-style-type: none"> ➤ Regular teaching and evaluation of the student level of understanding. ➤ Encouraging the students to apply the knowledge acquired in the class room by giving small projects. ➤ Encouraging the team work among the students by assigning projects. ➤ Encouraging the students to help each other with the major objective of helping and assisting academically weak students. ➤ Encouraging them to participate in debates and seminars and other community development programmes.
5	Names of Programmes/courses offered	B.Com CA
6	Annual/Semester/CBCS (Programme-wise)	Semester
7	Courses in collaboration with other Universities, Industries, etc.	Collaboration with Sainath Photon Institute, MoUs with Government Degree College, Kadiri and Dharmavaram and Vasavi Honda Showroom and M/S Ravi Petrol dealers.
8	Details of courses/programmes discontinues (if any) with reasons	B. Com General – lack of admissions into the group
9	History of the Department	<p>Department of commerce was introduced at the time of establishment of college. B. Com General was initially introduced in the year 1979. In the later years to keep abreast with the technological changes and to make the students competent in using technology B. Com Computer Applications, a restructured course was introduced in the year 2009-10. Programme of B. Com General was provided in both media, English and Telugu while B. Com Computer Application was through medium of English.</p> <p><i>About the Department</i></p>

		<p>The department is equipped with required Qualified, dynamic and dedicated staff, necessary infrastructure like classrooms, computer lab etc. The students are encouraged to participate in cocurricular and extra-curricular activities. They are trained to enhance their skills of communication by conducting seminars and group discussions. Students are given time bound small projects which are related to the subject and also to the community. Students are encouraged to participate in teams to make them realize the importance of team spirit and to bring out the leadership qualities in them. The department also considers the parents as important stakeholders of the institution and contacts them regularly to discuss the academic progress and other issues essential for the development of the student. The students are also given an opportunity to come out with their valuable suggestions for the development of the department as well as the college.</p> <p>Students are provided internships to help them to take up a job once they leave the edge. MOUs are entered into with training institutes and other organizations to provide placements to outgoing students. Certificate courses are also conducted to update the students based on the market demand.</p>		
10	Number of teaching posts	Sanctioned		Filled
		3		2
11	Faculty name, designation, qualification			
	Name	Designation	Qualification	Experience(Yrs)
	B. Krishnaveni T Ramakrishnudu	Lecturer Lecturer	M. Com, MBA, M. Phil M.Com	4 yrs 2 mon 24 Yrs 9 mon
12	Student-Teacher Ratio	10:1		

13	Department projects funded by UGC/ICSSR etc, and total grants received	Mr. T Ramakrishnu has completed a Minor Research Project on 'Investment Behaviour of Individual Investors in Rayalaseema Region' sponsored by UGC, Grant received from UGC Rs 80, 000		
14	Publication (per faculty)	15 publications by Mr T Ramakrishnu		
15	Area of consultancy and income generated	Nil		
16	Faculty as members in	Senate	BOS	BOE
		Nil	Nil	Nil
17	Students Projects:	CSP projects		
	a. Percentage of students who have done in-house projects	Nil		
	b. Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories /industry /other agencies	Nil		
18	Awards / Recognitions received by faculty and students	Nil		
19	List of eminent academicians and scientists / visitors to the department			
	Name	Institute	Year of visit	
	Nil-			
20	Seminars / Conferences / Workshops organized and source of funding			
	International Webinar on 'Corporate Ethics and Governance' on 18 th February, 2022			
21	Student profile programmes / course-wise			
	Year	Enrolled		
		Male	Female	Total
	2017 – 18	21	2	23
	2018 – 19	19	3	22
	2019 – 20	21	2	23
2020– 21	06	0	06	
	2021 - 22	23	02	25

22	Social Diversity of the students																
	Year	OC	BC	ST	SC	OTHERS (Minority)											
	2017 – 18	1	12	0	8	2											
	2018 – 19	2	13	0	6	1											
	2019 – 20	1	14	5	0	3											
	2020 – 21	0	1	0	5	0											
2021 - 22	1	11	10	2	1												
23	Result Analysis																
	Year	No of students appeared	No of students passed	Pass percentage													
	2017 – 18	25	17	68													
	2018 – 19	14	9	64													
	2019 – 20	15	9	60													
	2020 – 21	18	14	78													
	2021 - 22	13	6	38													
24	How many students have cleared national and state eligibility examinations such as UGC-NET / KSET, GATE, Civil Services, Defence Services, etc																
	Nil																
25	Students progression																
	UG to PG	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Year</th> <th>Students for PG</th> </tr> </thead> <tbody> <tr> <td>2017 – 18</td> <td></td> </tr> <tr> <td>2018 – 19</td> <td>5</td> </tr> <tr> <td>2019 – 20</td> <td>2</td> </tr> <tr> <td>2020 – 21</td> <td>1</td> </tr> <tr> <td>2021 - 22</td> <td></td> </tr> </tbody> </table>			Year	Students for PG	2017 – 18		2018 – 19	5	2019 – 20	2	2020 – 21	1	2021 - 22		
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2017 – 18																	
2018 – 19	5																
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2021 - 22																	
	Campus Selection	2 students from B. Com CA got selected in the campus selections conducted by ICICI															
	Entrepreneurship / Self employment	Nil															
	Government/Private Job	One – Government job- AP Mahila Police in 2019 One- Private job at Amazon 2022															
26	Details of infrastructure facilities																
	a. Library	The department makes use of the college library for books and materials.															
	b. Internet facility	Internet facility is yet to be provided to the department															
	c. Classrooms with ICT facility	Three digital classrooms and one virtual classroom is available in the college which is accessible to the department with the prior permission of the principal.															
	d. Laboratories	The computer lab is available for computer applications students.															

	e. Other facilities	Other facilities like a gym and playground are also available for the physical development of the students.
27	Number of students receiving financial assistance from college, university, government, or other agencies:	All the students being from economically and socially backward classes avail themselves of the scholarships provided by the government of Andhra Pradesh.
28	Details on student enrichment programs (special lectures/ workshops/seminars) with external experts:	
	Guest lectures	
29	Teaching methods adopted to improve student learning: (Descriptive writing)	
	The department uses technology to deliver and disseminate the subject and knowledge in addition to the conventional chalk and board method. Importance is given to participative learning through seminars, group discussions, quizzes, peer teaching, PPT by students, records, projects, and all other methods suggested by the experts in Higher Education Department and APSCHE. The performance of the students is continuously assessed and periodically evaluated using the prescribed methods. Remedial classes are conducted to improve student learning. Bridge courses are conducted every year for the newly admitted students to acquaint them with the courses they would be studying within three years of graduation.	
30	Participation in Institutional Social Responsibility (ISR) and Extension activities (NSS, NCC, Scouts and Guides, Youth Red Cross, etc)	
	The department participates in Institutional Social Responsibility and extension activities like a plantation, clean and green, and waste management. The students of the department are enrolled into the NSS, NCC, Scouts and Guides, Youth Red Cross etc.	
31	SWOC analysis of the department and future plans	
	The department of commerce is rapidly growing with the increasing strength of the students and is vibrant in its approach toward the development of the students. From the very inception of the department, the faculty are tirelessly putting their efforts into the progress of the department.	
	A. Strength of the Department:	
	Qualified, experienced staff working with the aim of the progress of all the students.	
	Obedient students can be moulded by motivation and counseling.	
	Focus on academically backward students	
	Adequate classrooms with the required infrastructure	
	Cooperation from the Principal and the departments in student-centric activities.	
	B. Weaknesses of the Department:	
	Absenteeism among the students	
	Increasing dropout percentage	
	Lack of internet connectivity	
	C. Opportunities of the Department:	

	<p>The students are obedient and can be motivated to take up more tasks related to curricular and co-curricular activities thus they can become responsible citizens by the continuous efforts of the faculty.</p> <p>Students can be encouraged to register for online courses conducted by MOOCS like SWAYAM.</p> <p>The department can take up study projects on multiple problems related to business and commerce.</p> <p>The students can participate in awareness programmes related to financial planning, consumer awareness, and other commerce-related issues.</p> <p><i>D. Challenges of the Department:</i></p> <p>The students are poor at communication and soft skills.</p> <p>Poor attendance of the students due to lack of proper conveyance facilities especially for girl students.</p> <p>Lack of computer facilities to the students.</p>
32	<p>Best Practices</p> <p>A. Academic Best Practices- Grouping the students into teams and allocating different activities to improve leadership and coordination skills and completing the given tasks through proper planning, describing the activities done in written form to improve the writing skills among the students, and documentation of the work done with all the proofs to encourage them to maintain documents in an organized manner. Peer learning is encouraged providing an opportunity to academically weak students to learn from their friends who are good at a particular topic or in a specific subject. Knowledge sharing is also given weightage by conducting team events. Every year students are taken on field trip to expose them to operational and managerial aspects of the business organizations.</p> <p>B. Extension Best Practices- The students are encouraged to participate in all the events conducted by the college and they are made to involve in all the activities in addition to the regular course work. They are also motivated to participate in the competitions</p>

B. Krishaveni

(B. KRISHNAVENI)

Signature of HOD

Signature of the Principal