



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	<b>G. V. R. S. GOVERNMENT DEGREE COLLEGE</b>
• Name of the Head of the institution	<b>Dr.M.Bharathi</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08516222027</b>
• Mobile No:	<b>9440047067</b>
• Registered e-mail	<b>dhone.jkc@gmail.com</b>
• Alternate e-mail	<b>iqacgdcdhone@gmail.com</b>
• Address	<b>GVRS GOVT DEGREE COLLEGE, DHONE</b>
• City/Town	<b>KURNOOL</b>
• State/UT	<b>Andhra Pradesh</b>
• Pin Code	<b>518222</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	Rayalaseema University				
• Name of the IQAC Coordinator	Dr.S.Swarupa Rani				
• Phone No.	08516222028				
• Alternate phone No.	9849160594				
• Mobile	9849160594				
• IQAC e-mail address	iqacgdcdhone@gmail.com				
• Alternate e-mail address	swaroopar242@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://gdcgvrsdhone.ac.in/Page.aspx?Id=21">https://gdcgvrsdhone.ac.in/Page.aspx?Id=21</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://gdcgvrsdhone.ac.in/Documents/TimeTable/UG I II Semester Calendar 2021 22.PDF">http://gdcgvrsdhone.ac.in/Documents/TimeTable/UG I II Semester Calendar 2021 22.PDF</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.18	2015	14/09/2015	13/09/2020
<b>6.Date of Establishment of IQAC</b>			17/07/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		

<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<p><b>Yes</b></p>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<p><a href="#">View File</a></p>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p><b>No</b></p>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>Maintainance of Quality as per Naac parameters in Academics and Administration</p>		
<p>Introduction of short term certificate courses</p>		
<p>Organization of National Seminars and Webinars</p>		
<p>Maintainance of MOU's with Reputed Universities&amp; Industries</p>		
<p>Conduct of placement drives to provide job oppertunities</p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
Introduction of short term Certificate Courses by all the Depts	Introduced short term courses like House wiring, Mushroom cultivation etc to provide employability skills
Participation of faculty for FDP and other training programs	Faculty and non teaching staff attended various FDP's and skill development training programs to update with changed Education policies
Organization of National webinars and participation by staff members	conducted 1 International webinar by Dept of commerce and 1 National Seminar by Dept of Botany
Utilization of RUSA funds for Establishment of Virtual and Digital class Rooms	Usage of RUSA building for the Digital and Virtual classes
Conducting placements drives and Mega Job Mela	Companies participated to provide placements to support students
Biometric attendance for staff and students	Biometric attendance of staff and students verified and analyzed
Establishing and Enrichment of Botanical Garden	Established Botanical Garden by the Dept of Botany to maintain variety of flora

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
CPDC	13/04/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	30/12/2022

### 15. Multidisciplinary / interdisciplinary

The institution offers 6 courses on multidisciplinary programs like

B.A(HISTORY-ECONOMICS - POLITICAL SCIENCE)

B.COM(COMMERCE- COMPUTER APPLICATION)

B.SC(BOTANY-ZOOLOGY- CHEMISTRY)

B.SC(MATHS-PHYSICS- COMPUTER SCIENCE)

LANGUAGES : HINDI ENGLISH TELUGU

Students by admitting into this courses student enable to get core subject knowledge softskills, technical skills, language efficiency and communication skills

### 16. Academic bank of credits (ABC):

The college follows the CBCS syllabus designed by APSCHE and adopted by Rayalaseema University and College is affiliated to Rayalaseema University. After completion of graduation students will acquire nearly 158 credits for science students 134 credits for Arts and commerce students. Credits will be allotted by University itself at the end of graduation. So far there is no maintenance of credit Bank. There is SGPA at the end of each semester and CGPA after consolidated grade points. Maintenance of Digital account is not existing at our college.

### 17. Skill development:

In the CBCS Curriculum APSCHE has introduced Skill development programs since 2020. They have introduced streamwise courses. For Sciences, Plant Nursery and Electrical appliances, Tourism and guidance for Arts, Insurance for Commerce graduates in the first year. Dairy technology, Solar energy, Environmental education, poultry farming, social work methods, Financial marketing are for II Year students. All these courses are very useful to enhance their knowledge and build their career. They will get internship opportunities. Get exposure to practical concept. Faculty are allowed

to take training in SDC courses conducted by Commissionerate of collegiate education.

65% of the population in India is below 35. Skill, scale and Speed is the motto of our central government. Skill development courses help to perform a particular activity in a very experienced manner can be known as a skill. They create employment opportunities to students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The faculty of our college follows bilingual Languages English and Telugu to teach the students. We introduced short term course on communication skills for effective speaking. students were thought by faculty on significance of Indian Heritage and culture while teaching English and telugu languages.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome of education is what the student should be able to do at the end of a program/course.

Outcome based education is an approach to education in which decisions about the curriculum are driven by the exit learning outcomes that the students should display at the end of the program/course.

OBE is an Educational process that focuses on what students can do or the Qualities they should develop after they are taught . OBE involves the restructuring of Curriculum, assessment and reporting practices in education to reflect the achievement of high order learning and mastery rather than accumulation of course credits.

Lack of emphasis on soft skills in traditional methods. Students are expected to be able to do more challenging task than memorize and reproduce what was taught. Students are more creative, able to analyze and synthesize information.

Continuous quality improvement students can acquire lower order thinking to Higher order thinking remembering, understanding, applying, analyzing , evaluating, creativity. At our college students participate in Community service ,prepare project reports, participate in Group discussions and Extension activities. Successful attainment of course outcome has been ensured

for every course.

## 20.Distance education/online education:

Conducted online class work to students through virtual mode like ZOOM,Google Meet and Cisco webex to complete the syllabus during pandemic situation. Teachers in the college are using ICT tools and resources available in the campus. For effective teaching faculty are using LCD Google online Quiz,MOOCS and e-learning technology. conducting International and National wbinars, online Quiz, Competitions etc to improve teacher pedagogy.

## Extended Profile

### 1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	69
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	17
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	16
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	17
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	87000
4.3 Total number of computers on campus for academic purposes	30

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college strictly abides by the rules and regulations framed for the effective delivery of the curriculum. The delivery of the curriculum is well planned and the process of the same is documented. The institution being affiliated with Rayalaseema university conforms to the syllabus designed by the APSCHE and



adopted by the university. The college has adopted the semester system in compliance with the guidelines issued by the university. The College has the timetable framed by the timetable committee in line with the academic calendar issued by the university to complete the syllabus within the time frame. Classes are conducted regularly both by conventional and modern methods with the support of technology. Required infrastructure and laboratories and a library are available to back the teaching-learning process. Digital and virtual classrooms are available for the effective delivery of the content. Students are provided with notes and study material. They are also guided about the sources they can refer to using the internet for additional information. They are provided with list of web links and websites for further reference. Guest lectures by experts in the subject are conducted as an additional source of information.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1PLoa8RpfLm4AjXktf75aED5IsFs08UXD/view?usp=share_link">https://drive.google.com/file/d/1PLoa8RpfLm4AjXktf75aED5IsFs08UXD/view?usp=share_link</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The students are evaluated continuously by conducting examinations, assignments, surprise tests, seminars, etc. The institution also follows the assessment pattern framed by the university. Two internal examinations are conducted in adherence to the format designed by the university. In addition to this, students understanding levels of the students is tested regularly by conducting class tests. Students are guided by the faculty to improve their performance in case of poor performance. Students are categorized into slow, average, and advanced learners based on their level of understanding which can be known by their performance in the internal examinations. Remedial classes are conducted to enhance the performance of slow learners. Study projects and field trips are conducted to strengthen classroom teaching and correlate theoretical knowledge with real-life situations. The students are monitored continuously and are motivated to improve their performance in all ways. Students are provided with suggestions for better performance based on their marks in the examination. Online quiz using google forms is conducted to know the level of learning in the subjects. This method of online quizzes creates interest in them which is

different from routine paper and pen type of assessment.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1ANV0SiI-LxGFAiYtCIbRlZGSzYbg8lvv/view?usp=share_link">https://drive.google.com/file/d/1ANV0SiI-LxGFAiYtCIbRlZGSzYbg8lvv/view?usp=share link</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

90

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

90

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Cross-cutting issues are those which related to and must be considered within other categories and must be properly addressed like ethics, gender, human values, environment, and sustainability. Cross-cutting issues are important in the curriculum content which is to be covered across all the disciplines to help the student understand the problem from different perspectives. The college has adopted the subjects suggested by Rayalaseema University for the affiliated colleges for all the streams. The curriculum designed by the university and adopted by the college embeds all the cross-cutting issues as per NAAC. These issues develop learners'

understanding of the connections between the subject and other contemporary topics. Faculty create awareness in students about various cross-cutting issues through the curriculum prescribed by the university. Human values are important and help one to live in harmony with society. Professional ethics are required to guide the members in performing the job. The objective of introducing these issues is to enable the learner to access and deepen learning. The courses that are related to environment and sustainability sensitize the students towards the importance of protecting the environment and the threats to the environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://gdcgvrsdhone.ac.in/NewPage.aspx?Id=5">http://gdcgvrsdhone.ac.in/NewPage.aspx?Id=5</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

260

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**62**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After 1st year admission in the first semester of every and each Academic year an induction program is conducted by every department streamwise for BA, BSc, BCom student to make them aware of (CBCS)Choice Based Credit System syllabus. We also conduct Bridgecourses programme to focus on subject specific approaches and student support activates which enable the students to adjust for college environment. After conducting internal examination in every course teachers classify students advanced and slow learners based on their performance and abilities to carry out their work. Slow Learners: The identified slow learners are given extra care by conducting remedial coaching classes, giving them assignments, explaining concepts with special efforts, clarifying the doubts conducting slip tests, supplying material, addressing any type of difficulty in learning process. This helps students to achieve better results in University exams. Advanced Learners:

Special coaching classes being conducted to PG entrance, competitive exams, bank exams etc. APSSDC and JKC conduct soft skill training and career counselling programmes for both learners. Students are encouraged and entrusted with some study projects by the department of botany and some other specific science subjects to promote research culture.

File Description	Documents
Link for additional Information	<a href="https://drive.google.com/file/d/1KV5NHUsai8VUIqWGlpG3lVulbaLcGsn4/view?usp=drivesdk">https://drive.google.com/file/d/1KV5NHUsai8VUIqWGlpG3lVulbaLcGsn4/view?usp=drivesdk</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
182	13

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the conventional methods of teaching Government Degree College, Dhane supports experiential learning, participative learning and problem solving Methodologies together with innovative pedagogical Methods of teaching to enhance learning experience of students. The Curriculum plan details the methods to be made use of and evaluation significance of the particular method. Students are actively involved and motivated to participate in teaching learning process to educate public peace, various schemes of government literacy programmes, Aids and so on. Project based learning coupled with course based programmes of College for enhancing competence of students in applying their understanding of the subject to solve real time issues. The learning of students enriched through experimental learning. These include Internships, study projects, field trips, learning by doing and service learning. Academic projects, field trips, field survey are made a part of the curriculum and assessment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1KTUayel0OnBqzPwE17J0YxTjIri4gLnX/view?usp=drivesdk">https://drive.google.com/file/d/1KTUayel0OnBqzPwE17J0YxTjIri4gLnX/view?usp=drivesdk</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process GVRS Govt. Degree College encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. The teachers in college are using ICT tools and resources available on its campus. Teachers used LCD projectors. Google quiz, Moocs and e-learning technology. College has digital class room and virtual class room. Teachers used the e-resources and techniques like DCR, VCR, ZOOM, Whatsapp video calls, PPT, YouTube for the effective teaching and learning process. Student can easily understand the teaching when these e-resources were used in teaching learning process. In addition to conventional teaching Methods, chalk and talk method of teaching. The faculty members are using the IT enabled learning tools such sources to expose the students for advanced knowledge and practical learning. The college teachers use LMS content and generate PPTs to make effective teaching in the class room. The college has 40 computers and 30 tabs in the virtual rooms, teachers make use of these sources for e - learning and apply now pedagogical methods for effective teaching learning. They also conduct virtual online webinars, online quiz competitions to meet the present day student centric methods, through APSSDC we conduct training programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://drive.google.com/file/d/1KUPjbg5VPHkEdMEf2urm8wN_ZFRFbDi1/view?usp=drivesdk">https://drive.google.com/file/d/1KUPjbg5VPHkEdMEf2urm8wN_ZFRFbDi1/view?usp=drivesdk</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

13



File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution follows the academic calendar given by Rayalaseema University (RU). Beginning of every semester, academic calendar will be circulated by HOD'S circulate to their respective department faculty. Draft academic plan is circulated among all the staff printed as Academic Calendar from Affiliating University is shared accordingly. As an introduction, every one of the divisions would be approached to come out with a provisional planning to be examined in the Academic Monitoring Committee. The academic timetable endorsed by the Principal/IQAC would be followed carefully as all the staff individuals are engaged with the planning interaction.

The University schedule is shown on the notification board and the equivalent is accessible in the website which gives provisional dates of University Exams, public occasions get-away and so forth circulars are given by the Principal to enhance the plan of action. Foundation follows showing plan, assessment timetable and scholastic schedule followed by affiliating University.

Assessment happens at two levels

1. Internal

2. External

Continuous internal assessment is done by faculty during the semester through a range of methods like text, assignments, seminars and projects. In external examination we follow rayalaseema university examination pattern i.e 70+30, 70 for external and 30 for intrenals.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/1aVb_zxcKq1VxlRHqMcMSrc0TMBM40ESU/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1aVb_zxcKq1VxlRHqMcMSrc0TMBM40ESU/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

System to manage assessment related complaints is straightforward, Time bound and efficient. The establishment has the grievance redressal committee for objections concerning inside evaluation. The cell contains head, HOD, one supporting staff picked. The student can apply to the cell for any peculiarity in his evaluation of paper. Exam coordinates a meet and calls understudies and hears his/her say and gives the appropriate decision which is confining on all. The redressal of objections as for evaluation in both inward examination and institute appraisal is through the going with connection

At the organization level

A three-stage complaint redressal component is accessible to review the complaints of the understudies concerning inward assessments

First Stage - At the concerned teacher level: By giving re-corrected answer contents to the students by the teacher, the understudy can explain to clear their questions/complaints, assuming any

Second stage - At Convener Examination Committee: in the event that the student isn't fulfilled at stage one, he/she can move toward the Convener

Third stage-At the Principal level: In the event that the understudy is distressed with the choice even at the Convener Examination Committee/HOD level additionally to the Principal.

At University level

Every student is entitled for apply for revaluation in principle subjects by paying the endorsed expense directly to the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/1abPDeW29g5LbH-2MKDTlrCWwlqzD-I4B/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1abPDeW29g5LbH-2MKDTlrCWwlqzD-I4B/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education emphasis on the traits expected a person who claims to be a graduates of any discipline. The college has meticulously drawn the programme outcomes of students qualifying from the institution. The broad outcomes of the programme are framed keeping in view the expected attributes of graduates. Course outcomes structured for the specific programme focus on syllabus and outcomes measured on established evaluation procedure. Outcomes determine what the student should understand and be able to do at the end of the course.

Course outcomes - English:

- To acquire the knowledge of languages skills, vocabulary, dialogue writing etc.,
- To develop reading, writing and comprehension skills
- To apply the acquired knowledge of grammar and vocabulary to the real time situations.

Telugu:

- To have ecological awareness through the description and nadir's
- To understand the use of alankaras through comparative study study
- To acquire the knowledge of alankaras

History:

- TO gain basic knowledge about Indian history and culture and geographical features of India.
- To observe the changes between pre historic time to historic time critically

- To do analysis of political system from vedic period to later ptas .

#### Economics:

- To demonstrate the concepts of Micro economics using a production possibility

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/document/d/1c2F6j5v0DR3qWdJaIhvft1XApAMLhEUU/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1c2F6j5v0DR3qWdJaIhvft1XApAMLhEUU/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Out come based education emphasis on the trails expected of a person who claims to be a graduate of any discipline. The College has meticulously drawn the programme outcome of students qualifying from the institution. The broad outcomes of the programme are framed keeping in view the expected attributes of graduated. The programme specific outcomes are designed in harmony with programme outcomes. Course outcomes structured for the specific programme procedure. Outcomes determine what the Student should understand and be able to do at the end of the Course.

#### Programme Specific outcomes:

##### 1. B.A. Economics, History, Political Science

\* understand the basic Concepts like national, poverty, International trade, agriculture economy from ancient period to Modern period and their Vole in administration

\*To analyse the economic importance of various sectors like agriculture, industry and Service sector in different dynasties that influence administration.

\* To understand the impact of agriculture and foreign trade in economic development that attract foreign invaders towards India.

\* To provide like skills required for gainful employment by using domain knowledge.

## 2. B.Com - General

\* To analyse the relationship between Accounting, Auditing Taxation

\*To understand the application of Corporate accounting principles and Practice in real time business situation

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/document/d/1c8wq3v07w5c7Mht6eALX6L70d_9q40UK/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1c8wq3v07w5c7Mht6eALX6L70d_9q40UK/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true</a>

### 2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

15

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://docs.google.com/document/d/1ac6IF013y8Qtp7EvOIZvulFk3ZD_9wO2/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1ac6IF013y8Qtp7EvOIZvulFk3ZD_9wO2/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true</a>

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcgvrsdhone.ac.in/NewPage.aspx?Id=4>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Service to mankind is service to god. Imparting such values and attitude in to students is the motive of the institution. The institute carries out a number of extension activities in the



neighbourhood community. The college has one NSS unit with dedicated student volunteers and NSS concentrates on the welfare of the neighbourhood community and sensitizes their social problems and takes necessary steps for the betterment of the society. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS unit and a team of committed faculty members engage students in the community development programmes. Rural India has been facing uncleanliness, unhygienic, malnutrition conditions and the most important problem is open defecation. Lack of awareness is noted among the villagers about such problems like health, cleanliness and diseases. Our NSS unit works for solving such social problems. Our NSS volunteers actively participate in the rallies on AIDS awareness also conduct expert talks on HIV and female foeticide issues for the students. Annually, NSS unit organize health, blood donation and haemoglobin check-up camps in collaboration with government and nongovernment organizations.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1VkuFneXm_y5LEXpppOgdhoFHwd5RahUB?usp=share_link">https://drive.google.com/drive/folders/1VkuFneXm_y5LEXpppOgdhoFHwd5RahUB?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

255

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

255

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

G.V.R.S. Government Degree College is situated in 06 acres of land and has 03 buildings, enclosed within lush green trees and an erect compound wall with entrance arch. The college ensures adequate infrastructure and the best possible physical facilities for all academic and co- curricular activities. The amenities are constantly upgraded and well maintained. The College has 12 spacious and ventilated classrooms and 04 labs for conducting theory and practical classes. There is a capacity for accommodating 40-60 students with comfortable furniture, lights, fans and green boards. In addition to the classrooms, the college accommodates the Principal's chamber, administrative office, staff room, library, physical education room and computer laboratory. There are 40 desktops with a student computer ratio of 2;1. There are three projectors for blended learning. Effectively implementing ICT tools in teaching learning process. Four well equipped science laboratories have functional work places. The college is equipped with oVirtual Classroom and three Digital Classrooms. The college have internet connections with a bandwidth of 5-10 mbps. The staff room has required furniture and storage facilities. The office room has computers, scanners, printers and photocopying machines. There is a spacious playground, gymnasium and parking area in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1NsuyPtY50zCC3y3Dyp1BVkRfsxY5n1/view?usp=share_link">https://drive.google.com/file/d/1NsuyPtY50zCC3y3Dyp1BVkRfsxY5n1/view?usp=share_link</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

G.V.R.S. Government Degree College gives equal importance to academic, extra-curricular, cultural activities and sports for developing students' holistic personality. Students are encouraged to take part in a number of activities to identify their hidden skills and help them in excelling in their fields of interest. The college organizes various academic activities such as Elocution, Debate, Quiz, Just A Minute (JAM), student seminars etc, extracurricular activities such as sports, games, plantation etc and cultural activities in which students actively participate and reveal their talents. Their participation refines their aesthetic sensibility and an admiration for the fine arts.

The college has the following facilities for conducting academic and cultural activities:

Seminar Hall with seating capacity of 200, is utilized for the conduct of activities involving the students of one particular programme or discipline and observing national days to emphasize significance of that particular day.

**Sports/Games:** College offers ample opportunities and facilities to the students and encourages them to participate in sports and games during the zero hours. Such activities develop team spirit and interpersonal relationships. There is an exclusive room for the department of Physical Education with a facility for storing the sports equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1s8orv01A4WWw62Tqsk9JIuUH3qMy12JA/view?usp=share_link">https://drive.google.com/file/d/1s8orv01A4WWw62Tqsk9JIuUH3qMy12JA/view?usp=share_link</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1silJ5u4lilAPSJhXDpz6OC4i8qGw-OwS/view?usp=share_link">https://drive.google.com/file/d/1silJ5u4lilAPSJhXDpz6OC4i8qGw-OwS/view?usp=share_link</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of G.V.R.S. Government Degree College is housed in a spacious hall. The entire area is brightly lit and well ventilated. The Library has a seating capacity of 50 including reading and reference area. It caters to the needs of all the departments. The college has a Library Advisory Committee and is monitored by other lecturers and students as members. Orientation is given to all the students about the facilities and resources available in the Library. They are made aware of the process for easy accession of books. The Library works between 9AM to 6PM on all working days and is accessible to staff and students. There are 11,836 text books, 1325 reference books and question banks for the usage of students. Besides these resources, books and reference material on competitive exams, such as PG, NET, APPSC and UPSC are made available in the Library. The books which are purchased to the library through the college is sending to all the departments for the sake of faculty and students usage. Daily news papers english and telugu are maintained in the library to improve language efficiency of the students. Accession registers are maintained. Faculty and students visit library regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/file/d/1TpDzkMM2EClZlIfCu2S4Yt9soCNR_A0G/view?usp=share_link">https://drive.google.com/file/d/1TpDzkMM2EClZlIfCu2S4Yt9soCNR_A0G/view?usp=share_link</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **E. None of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

G.V.R.S. Government Degree College ensures adequate IT facilities which are frequently upgraded and updated to facilitate both academic and administrative tasks. Since the year 2017, the process of admission to Undergraduate Programs has been made online by the government. In tune with this change of administrative policy admissions were made online through APSAMS (Andhra Pradesh State Academic Management System) portal. From the academic year 2020-21 students are enrolled through OAMDC (Online Admission Module for Degree Colleges) portal. All academic and administrative records are updated using ICT. ERP software is used in Office administration for updating scholarship data. E-content is prepared by staff using the available facilities and is made available to the students. The Wi-Fi facility is upgraded by the college from time to time. There are 3 Wi-Fi connections with 5-10 mbps bandwidth frequency. There is one Grid internet connection for 01 Virtual Class Room and 03 digital

classrooms. Free Wi-Fi access is provided to staff and students. In the year 2017-18, the institution established 01 Virtual Lab and 03 Digital Classrooms with all its accessories. The Virtual Labs ensure video conferencing facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/17jpxtakbVdvCW5gfVQsxsSEMSQ02leiM/view?usp=share_link">https://drive.google.com/file/d/17jpxtakbVdvCW5gfVQsxsSEMSQ02leiM/view?usp=share_link</a>

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.52



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

G.V.R.S. Government Degree College strives to fulfill the requirements of the institution with the support of the Staff Council, making available adequate physical infrastructure. It constantly upgrades facilities in order to provide, maintain and utilize physical, academic and support facilities. Sufficient amount from restructured fee and budget sanctioned by CCE is utilized towards this purpose.

**Established Systems and Procedures:** The Principal holds discussion with the Staff Council regarding development and maintenance of facilities for approval and execution. The HODs, faculty, non-teaching staff and other employees are given responsibility to maintain the facilities under their supervision. The IQAC committee continuously interacts with the staff to maintain quality in every aspect.

**Maintenance of Physical Facilities:** All the staff undertakes a survey of the whole campus and lists out the repairs and renovations required. They identify the maintenance related to electrical fittings, to minimize energy consumption and provide an eco-friendly campus, LED bulbs are used. The overhead tanks are cleaned at regular intervals. The supporting staff who are working on contingency clean all the washrooms, classrooms, seminar hall, laboratories, staff room, library, corridors and grounds. To ensure safety and security of the College campus, Day and Night Watchmen are employed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1NsuyPttfY50zCC3y3Dyp1BVkRfsxY5n1/view?usp=share_link">https://drive.google.com/file/d/1NsuyPttfY50zCC3y3Dyp1BVkRfsxY5n1/view?usp=share_link</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

130

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

130

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://docs.google.com/document/d/1B4mDXhthQD-7zneDPZXOEaDZ9dy3U22H/edit?usp=share_link&amp;ouid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1B4mDXhthQD-7zneDPZXOEaDZ9dy3U22H/edit?usp=share_link&amp;ouid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**0**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**2**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

With the objective of promoting holistic development of students and inculcate among students a sense of responsibility, good inter personal and leadership skills to make them think and express their thoughts with clarity and confidence and fulfil social responsibilities. An active student council is given on an opportunity to be a part in the academic and administrative bodies/committees. The student council/college student union havemeritorious students from each class as members. Council is convened twice aSimister to give an opportunity to voice their academic and administrative issue. The council play vital role in providing valuable feedback regarding curriculum, teaching learning and evaluation process. The student council playimportant role in organising college activities such as national festival days, college day, Freshersday, farewell day and Cultural events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association has been functional in the college development activities. The alumni association comprises vice president, secretary, joint secretary, treasurer and executive committee members with college principal as president. The association members provide financial assistance for the development activities in the institution like construct a cycle shed, donation of tables, chairs and fans. The alumni Association also extended their services for the development of present students through sharing their expertise, delivering guest lectures, Organising awareness programmes, yoga campaigns in the college. And they also conduct meetings twice a year where the feedback on curriculum and institution is collected and analysed for future plan of action. Alumni also extend their support in organizing intercollegiate tournaments, games and Sports. They also cooperate in conducting student centric activities like Quiz, Elocutions. Guest lectures. etc. They also supply material for assisting students academically. Help in conducting webinar through online and give their financial assistance. They became the integral part of our institution in improving Academic and Administrative standards. They support extension activities at college which are going to be conducted at college level.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1VHnYaprJ1axrWNkLKsmrSFUxK2JVYuhK/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1VHnYaprJ1axrWNkLKsmrSFUxK2JVYuhK/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has IQAC Committee with Co ordinator, Academic co.ordinator, Senior Administrative staff which took part in Decision making activities which are to be implemented in the college Administratively and Academically. The Principal of the college make different committies and alot incharges and conduct periodical meetings with them to discuss progress and monitor regularly to reach and implement vision and mission of the instistution.

The College Planning and Development Council (CPDC) with Principal is the Chair person and Alumni, Industrialists, Educationists and Senior faculty as Members. and promotes and initiates strategies pertaining to the institution for smooth functioning.

### VISION:

Wholistic development of the student through value-based education which could be manifested in his/her integrity, enhanced employability skills and being sensible to the mankind and environment.

### Mission:

Student-centric teaching-learning methods along with cocurricular activities

- Persistent endeavor to bring out the innate strength of the student making them confident
- Emphasis other true spirit of education reflecting in producing students with commitment, integrity coupled with entrepreneurial skills required for his sustainable livelihood.
- Implementing innovative and updated teaching learning and evaluation methods in consonance with dynamic scenario
- Imparting employability skills to compete in the job market
- Encouraging the students to participate in community development programs
- Optimizing the potential and competency of students by encouraging critical thinking and extension activities.
-



File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1iF4Mk5ldKYy_m5p7DOzQvyvSSEg6mXk4X/view?usp=share_link">https://drive.google.com/file/d/1iF4Mk5ldKYy_m5p7DOzQvyvSSEg6mXk4X/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The G.V.R.S. Govt. Degree College promoting development Council (CPDC), staff Council to implement and monitor different strategies and plans taken by all the Departments. Principal is the chair person and all heads of in-charges are the members of the council always work towards quality enhancement in administration. The Intuition promotes a culture of decentralization by involving all the stake holders in the process of decision making.

The head of the Institution play a key role in implementing policies and procedures governed by higher authorities like CCE, RJDCE, APSCHE and affiliated university.

The college has IQAC committee which maintained qualitative aspects at all levels. Whatever plans made by the departments will be monitored by the IQAC committee, NAAC committee, Staff welfare committee, NSS, NCC and other college committees work together for efficient functioning of Institution.

The college administrative staff play a key roll in supporting the development and implementation of policies, procedures and Initiatives that are associated with vision and mission.

Faculty maintain healthy relation with students, stake holders and community. All of them maintain code of conduct and maintain ethics in education.

All the heads of the departments instructed by principal to prepare action plans for effective implementation of curriculum as well as conduct of communication cocurricular and extension activities to improve overall development of student's community. Students' council committee of the functions to maintain institutional values and practices.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/16b4uSyNg2IxRB0RFFa5dbsNlq8LweSXS/view?usp=share_link">https://drive.google.com/file/d/16b4uSyNg2IxRB0RFFa5dbsNlq8LweSXS/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development: Follow Rayalaseema University academic calendar; engage classwork; conduct student seminars; Quiz and Debates etc.,

2. Teaching and Learning: Use ICT; Conduct Virtual Classes; Use the Platform of LMS

3. Examination and Evaluation: Follow the academic calendar prepared by RU

4. Research and Development: Motivating faculty to attend seminars and workshops to publish papers and apply for Research Projects (Minor and Major)

5. Library, ICT and Physical Infrastructure / Instrumentation: Well equipped library with 5,000 books of different Subjects and magazines

6. Human Resource Management: Staff members for departments are available in sufficient as Regular/Contract/Guest.

7. Industry Interaction / Collaboration: Nil

8. Admission of Students : Give notification; Online Admissions

Internship : The APSCHE introduced short term internship and long-term internship for the Academic Year 2021-2022 and students are allotted for each mentor and they are connected to industries which are locally available and mentors are monitoring the student's performance after entering the industries and guiding them to develop soft and hard skills. Trainers of the industries give training in them specific domain. The purpose of these internship to develop entrepreneurs, Job opportunities and self-employment.

Community Service Project for the Academic Year 2021-2022 after

first year end examinations students take up Community Service Projects. Students can taken their Project work for one month including Saturday and Sunday. They have to participate Socio-economic Survey, Community Awareness Campaigns

Project Implementation and Project Report. All these things will be done under the guidance of the Project Mentor. Through this Projects student can get participating and experimental learning.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1zO7BiRm_lHOzpMT7gmb4h8nSul1MZFEU/view?usp=share_link">https://drive.google.com/file/d/1zO7BiRm_lHOzpMT7gmb4h8nSul1MZFEU/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Being an affiliated college, the Institution has to follow the rules and regulations decided by the University to which it is affiliated. At the same time being a grant-in-aid HEI, the institution is bound to follow the rules of the State Government and the UGC.

The institution has to seek permission of the Principal in all the important and significant academic as well as administrative affairs.

At institutional level, the principal is the final authority. The meeting of the Principal with the heads of all these institution is held regularly.

There is a Permanent Principal in the Institution. Being the head of Institution, the Principal is responsible for all the academic and administrative activities of the institution in the absence of the Principal Senior Faculty is give charge to run the Institution.

A number of committees are formed for academic, administrative, co-circular, sports and extension activities. In all these committees there is co-ordinator and members. Some other important administrative committees are Admission committee, Time Table committee, Examination committee etc., The Institution has to follow the rules and regulations regarding appointment and service set up by the University, the State Government and the UGC.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1MphJSL5R2ug62-wVgtgmBa-rRC1Cb6gX/edit?usp=share_link&amp;ouid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1MphJSL5R2ug62-wVgtgmBa-rRC1Cb6gX/edit?usp=share_link&amp;ouid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>
Link to Organogram of the Institution webpage	<a href="https://gdcgvrsthone.ac.in/Documents/Organogram.pdf">https://gdcgvrsthone.ac.in/Documents/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. Medi claim-Health Insurance as for the health insurance.

2. Employee Health cards provided for all employees.
3. Government Provident Fund facility and Andhra Pradesh Government Life Insurance provided for all employees who are recruited on or before October 2003.
4. Contributory Pension Scheme provided for all employees who are recruited after October 2003.
5. Gratuity is applicable to every staff after five years of permanent service.
6. Full paid Maternity Leave for Six months (180 Days) each female employee for the two child birth.
7. A male employee (including an apprentice) with less than two surviving children, may be granted paternity leave for a period of 15 days during the confinement of his wife for child birth, i.e., up to 15 days before, or up to six months from the date of delivery of the child.
8. Encashment of Earn leave at the end of service of an employee, he/she can en-cash his/her earned leaves as per the rules of government.
9. Salary every month credited to bank account of each employee
10. Personal Loan facility provided on Government Provident fund for all employees.
11. College encourages the employees to be fit and healthy by facilitating them with gym, games, sports and recreation.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/11PmseIrwXob9jJa02zbF8r2gBXWjhUA3/view?usp=share_link">https://drive.google.com/file/d/11PmseIrwXob9jJa02zbF8r2gBXWjhUA3/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Teaching Staff:

#### Academic Performance Indicator (API):

The faculty members are asked to fill the Academic Performance Indicator (API) format at the end of the academic year. The proforma designed by the UGC are used in this regard. Teaching staff first opt their API scores are, then the principal will finalize the scores based upon the documental evidences submitted by the teachers. Based on API scores the faculty were encouraged to take up more initiatives in their respective areas of inclination and passion.

#### Academic Audit:

Every year an academic audit is conducted by the office of the CCE. For this, expert committee of the senior faculty is constituted to inspect the colleges. This team will assess the performance of each department. An exit meeting is also held in which the staff are intimated about their shortfalls/gap if any and advised to improve further. Principal has to submit action taken report on the remarks pointed out the academic audit team to the office of the CCE.

#### Student feedback:

At the end of every year students feedback is taken to assess the performance of the faculty.

#### Performance Appraisal for Non teaching Staff :

The Principal directly monitors the non-teaching staff and regularly conducts meetings to take supervise the administrative and financial aspects such as fee collection, scholarship status etc.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/17FUN1loG-cRyrs-S8Hy0DinnFE47PPrl/view?usp=share_link">https://drive.google.com/file/d/17FUN1loG-cRyrs-S8Hy0DinnFE47PPrl/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Principal of this college monitors the office regarding financial matters and absorbs the unity to budget allocation and utilization whether it is properly done or not. She conduts internal audit twice in a year along wiht the support of teaching and non teaching staff also external financial audits was conducted by the Institution by the Auditor whose appointed by the APSCHE and RJD.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/12j5UM2TOnXtIfMW8iYTqoFp60w5riAdE/view?usp=share_link">https://drive.google.com/file/d/12j5UM2TOnXtIfMW8iYTqoFp60w5riAdE/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization. ? Mobilization of Funds, the student Tuition fee is the major source of income for the institute. ? The management provides need-based loans to individual colleges. ? Various government and non-government agencies sponsor events like seminars and workshops. ? Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc. ? Sponsorships are sought from individuals and corporate for cultural events and fests.

During the budget preparation all the academic and section heads are requested to provide the annual budget requirements keeping in view of development and updating of laboratories, computing facilities, library, teaching-learning process, training, extension activities, software. The necessary budgetary provisions are done with efficient optimal utilization in the institution. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter disciplinary activities, training programmes that ensure quality education. Funds are utilized for purchase of advanced laboratories equipment to encourage research interest of the faculty and students. Enhancement of library facilities leads to novel learning practices and accordingly required funds are provided every year. Adequate funds are utilized for development and maintenance of every good infrastructure for the institute.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1IQTXwOLRKmb5ngfjqGPf-0b_1mnhZG4s/view?usp=share_link">https://drive.google.com/file/d/1IQTXwOLRKmb5ngfjqGPf-0b_1mnhZG4s/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC is the core body of the GVRS Govt. Institution, Dhone. It functions to monitor, guides, support, strengthen all the developmental activities of the academically and administratively. The IQAC committee constituted as per the guidelines of NAAC with one Senior member Dr. S. Swarupa Rani as co-ordinator and Principal is the Chair Person of the committee, three to eight senior members, one Office Superintendent are the members of the committee. IQAC cell maintenance Quality Assurance and Quality Enhancement activities of the college. The IQAC committee conduct regular meetings once in a month per efficient function of the college.**

**Academic activities like Time Table, Syllabus, Action Plans, Department Profiles collected analysis and give suggestions how improve and implement in different strategies for Quality Assurance. The IQAC also suggests to conduct seminars, online webinars, guest lectures to improve students' performance in Research circular and cocurricular activities. The IQAC initiates to prepare all the Registers to be maintained at departmental level and college level for NAAC preparedness. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports to NAAC, c .Annual selfAppraisal System for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (f) Action Taken Reports.**

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1bep1_B0cKXar1Sj8YSL2CCLtkBoBdmmg/view?usp=share_link">https://drive.google.com/file/d/1bep1_B0cKXar1Sj8YSL2CCLtkBoBdmmg/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Digital, ICT enabled Teaching.

2. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

3. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

4. Implementation of student's centric methods like online teaching, online quiz, Seminars, elocution, plickers etc.,

5. Faculty conducted virtual International and National Webinars.

6. The strength of the college improved year after year by conducting admission campaigns by the faculty nearby Junior Colleges and Villages.

7. To update the present-day systems and scientific approaches.

8. Faculty attended subject wise National Seminars and Conferences and published research papers.

9. Study Projects and Community Service Projects are done by all the students and lot participating experimental learning.

10. faculty attended various training programmes in and around districts to specialise in teaching and train the students with latest trends and technologies.

11. The IQAC monitory day to day progress of the NAAC work by suggesting all the departments to maintain Registers, Records, Results and all the academic activities related to NAAC.

The teaching- learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken over the last five years include the following:

ü Introduction of Daily Home Assignments

ü Automation of Admission Process - Provision for online fee payment

ü Automation of Examination Process

ü Curriculum Development Workshops in many subjects

ü Green initiative in Campus - tree plantation, Solar photovoltaic power plants.

ü MoUs with prestigious Institutes, Govt. Agencies

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1PLlzbvQLdIunkOhwvIKEurjQsgrvNaRH/edit?usp=share_link&amp;ouid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1PLlzbvQLdIunkOhwvIKEurjQsgrvNaRH/edit?usp=share_link&amp;ouid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/file/d/1wx6Jmsdjm07RwfHWPBrIF25qNlf4r36N/view?usp=share_link">https://drive.google.com/file/d/1wx6Jmsdjm07RwfHWPBrIF25qNlf4r36N/view?usp=share_link</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs. This may include equal treatment in terms of rights, benefits, obligations and opportunities. Gender sensitivity is an inherent value in the cultural essence of the institute, as is evident by the following facilities -

1. Strict implementation of Anti-Ragging measures and keeping ragging free campus.
2. Awareness programs on women safety and gender sensitivity by the Women Empowerment Cell and N.S.S. Guest lectures are arranged in the college to address stress, health, and gender sensitization issues. Gender sensitization awareness programs are arranged in the college and adopted village in the following aspects: Human rights, Women rights, Gender justice, Gender equality and Gender sensitization workshops.
3. Students with valid Identity cards are permitted in the campus.
4. Sufficient lighting is provided in the college premises during nights in case the students participated in cultural activities even after the sunset
5. Women staff will accompany the girl students at the time of field trips, tours or in outdoor activities.
6. The institution establish social security through Anti-Ragging committee.
7. Women empowerment cell is established in the college and conducting various programmes related to women.

File Description	Documents
Annual gender sensitization action plan	<a href="https://docs.google.com/document/d/1rcgFf_TOdp2JL8TZAhkzqGpUpIha2tdT/edit?usp=share_link&amp;ouid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1rcgFf_TOdp2JL8TZAhkzqGpUpIha2tdT/edit?usp=share_link&amp;ouid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/document/d/1z1aytGLFbBOPJiktqNwyN_BRhAYm9ggA/edit?usp=share_link&amp;ouid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1z1aytGLFbBOPJiktqNwyN_BRhAYm9ggA/edit?usp=share_link&amp;ouid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**SOLID WASTE MANAGEMENT: -**

The students and staff members are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the college to reduce waste in the institution. Waste is collected as dry waste and wet waste.

**Types of waste generated from various sources**

S.No

Source

Type of waste generated

1

Staff rooms

Papers, wrappers, plastic bottles

2

Classrooms

Papers, pens, pencils, Charts, Disposable cups, Wrappers

3

Labs

Papers, pens, pencils, Charts, Disposable cups, Wrappers

4

Office

Paper and plastic

5

Library

Paper and plastic

6

Toilets

Paper and plastic, sanitary napkins

Municipality workers collect most of the solid waste and proper efforts have been taken to produce compost manure from the solid waste and efficiently run by the students. Manure is used for the purpose of Botanical Garden as well as for the planted trees.

**LIQUID WASTE MANAGEMENT: -**

The liquid waste that is mainly from outlet from RO plant and water used by the students to wash their hands after lunch is directed to

the botanical garden and to the trees in the college campus.

Water conservation pits are established in the campus to store the excess flow of rain water

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://drive.google.com/file/d/1VqAiEvA9404NnKv8cTfp9vJFwb2umi7K/view?usp=drivesdk">https://drive.google.com/file/d/1VqAiEvA9404NnKv8cTfp9vJFwb2umi7K/view?usp=drivesdk</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>



**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

G.V.R.S. Government Degree College, Dhone has always been at the forefront of sensitizing students to the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities in the college.

To ensure religious harmony among the students, the college organizes awareness programs in the Induction Program at the time of admissions for first year students.

As a program of communal socioeconomic diversity, the faculty members provide food for the leprosy colony people involving the students with the aim of extending helping hand to the downtrodden society.

The college organizes various programs to ensure harmony among students by making awareness about different minorities in the society.

N.S.S. in the college plays vital role in promoting inclusive environment towards cultural, regional, and socioeconomic diversities among students. N.S.S. conducts special camp every year for its volunteers to explore these diversities.

The college organizes fresher's day every year which was initiated by the final year students and farewell party at the time of college annual day to promote cultural harmony among students and staff. Students were performing various talents like singing, dance, mono actions and small skits.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programs from time to time for the promotion of constitutional values, rights, duties, and

responsibilities of citizens. The college designs various activities to create awareness about the national identity and symbols. These are aimed at familiarizing its stakeholders about Fundamental Duties and Rights.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff, and everyone should obey the conduct rules. The affiliating university curriculum is framed with mandatory courses like professional ethics and human values, constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students. Major initiatives the college adopts every year are-

- Vigilance awareness- To spread awareness regarding sanitation, living standards of life and knowing one's personality.
- NSS encourages the students and the unit is successfully
- conducting activities to serve the society.

Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**      **A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

G.V.R.S. Government Degree College, Dhone celebrates National and International days enthusiastically every year. All the teaching, non-teaching staff and students gather in the college to celebrate these days. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals.

Republic day- The Institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day- The Institution celebrates Independence Day on 15th August every year, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title: SANILINDERS (Eco-friendly Mosquito Repellents)

#### 2.Objective

Mosquitoes menace has been a perpetual problem not only in India but also all across the world. Many female species of mosquitoes pierce the skin of human beings with their tube-like mouthpart called proboscis and suck the blood. Though the loss of blood is seldom of any importance to the victim, the saliva of the mosquito often causes an irritating rash that is a serious nuisance. Much more serious is the role of many species of mosquitoes as vectors of diseases. In passing from host to host, some transmit extremely harmful disease causing agents known as pathogens of malaria, yellow fever, dengue fever, filariasis, brain fever etc.

As it is not possible to destroy the mosquitoes completely owing to many reasons, driving away the mosquitoes during nights has been considered as the better alternative. Consequently many commercial repellants in the form of coils / volatile liquids/mats etc. have been formulated by different companies. But their continuous use results in adverse effects in multiple ways.

#### 3.Context

The following observations made us to go for the innovation i.e. the idea to prepare the safe mosquito repellants using the natural products.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration- an area distinctive to the Vision of the college. The vision of the college is to educate, enable and empower the students. The college organizes courses in the teaching- learning of English language and ICT skills for weaker sections, skill training courses, and computer literacy.

The college believes that the college life is not all about academics, games, friends, and fun but also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. The college provide the opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals.

In line with its vision of working towards the socio-economic development of the country, the college has taken utmost care to give back to the community. The student committees carry out their duties towards the society. The Induction program gives the freshers an insight into the institute's values and vision.

As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college strictly abides by the rules and regulations framed for the effective delivery of the curriculum. The delivery of the curriculum is well planned and the process of the same is documented. The institution being affiliated with Rayalaseema university conforms to the syllabus designed by the APSCHE and adopted by the university. The college has adopted the semester system in compliance with the guidelines issued by the university. The College has the timetable framed by the timetable committee in line with the academic calendar issued by the university to complete the syllabus within the time frame. Classes are conducted regularly both by conventional and modern methods with the support of technology. Required infrastructure and laboratories and a library are available to back the teaching-learning process. Digital and virtual classrooms are available for the effective delivery of the content. Students are provided with notes and study material. They are also guided about the sources they can refer to using the internet for additional information. They are provided with list of web links and websites for further reference. Guest lectures by experts in the subject are conducted as an additional source of information.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1PLoa8RpfLm4AjXktf75aED5IsFs08UXD/view?usp=share_link">https://drive.google.com/file/d/1PLoa8RpfLm4AjXktf75aED5IsFs08UXD/view?usp=share_link</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The students are evaluated continuously by conducting examinations, assignments, surprise tests, seminars, etc. The institution also follows the assessment pattern framed by the university. Two internal examinations are conducted in adherence to the format designed by the university. In addition to this,

students understanding levels of the students is tested regularly by conducting class tests. Students are guided by the faculty to improve their performance in case of poor performance. Students are categorized into slow, average, and advanced learners based on their level of understanding which can be known by their performance in the internal examinations. Remedial classes are conducted to enhance the performance of slow learners. Study projects and field trips are conducted to strengthen classroom teaching and correlate theoretical knowledge with real-life situations. The students are monitored continuously and are motivated to improve their performance in all ways. Students are provided with suggestions for better performance based on their marks in the examination. Online quiz using google forms is conducted to know the level of learning in the subjects. This method of online quizzes creates interest in them which is different from routine paper and pen type of assessment.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1ANV0SiI-LxGFAiYtCIbRlZGSzYbg8lvv/view?usp=share_link">https://drive.google.com/file/d/1ANV0SiI-LxGFAiYtCIbRlZGSzYbg8lvv/view?usp=share_link</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
4	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
8	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
90	
<b>1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year</b>	
90	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross-cutting issues are those which related to and must be considered within other categories and must be properly addressed like ethics, gender, human values, environment, and sustainability. Cross-cutting issues are important in the curriculum content which is to be covered across all the disciplines to help the student understand the problem from different perspectives. The college has adopted the subjects suggested by Rayalaseema University for the affiliated colleges for all the streams. The curriculum designed by the university and adopted by the college embeds all the cross-cutting issues as per NAAC. These issues develop learners' understanding of the connections between the subject and other contemporary topics. Faculty create awareness in students about various cross-cutting issues through the curriculum prescribed by the university. Human values are important and help one to live in harmony with society. Professional ethics are required to guide the members in performing the job. The objective of introducing these issues is to enable the learner to access and deepen learning. The courses that are related to environment and sustainability sensitize the students towards the importance of protecting the environment and the threats to the environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://gdcgvrsdhone.ac.in/NewPage.aspx?Id=5">http://gdcgvrsdhone.ac.in/NewPage.aspx?Id=5</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

260

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

62

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After 1st year admission in the first semester of every and each Academic year an induction program is conducted by every department streamwise for BA, BSc, BCom student to make them aware of (CBCS)Choice Based Credit System syllabus. We also conduct Bridgecourses programme to focus on subject specific approaches and student support activates which enable the students to adjust for college environment. After conducting internal examination in every course teachers classify students advanced and slow learners based on their performance and abilities to carry out their work. Slow Learners: The identified slow learners are given extra care by conducting remedial coaching classes, giving them assignments, explaining concepts with special efforts, clarifying the doubts conducting slip tests, supplying material, addressing any type of difficulty in learning process. This helps students to achieve better results in University exams. Advanced Learners:

Special coaching classes being conducted to PG entrance, competitive exams, bank exams etc. APSSDC and JKC conduct soft skill training and career counselling programmes for both learners. Students are encouraged and entrusted with some study projects by the department of botany and some other specific science subjects to promote research culture.

File Description	Documents
Link for additional Information	<a href="https://drive.google.com/file/d/1KV5NHUsai8VUIqWGlpG3lVulbaLcGsn4/view?usp=drivesdk">https://drive.google.com/file/d/1KV5NHUsai8VUIqWGlpG3lVulbaLcGsn4/view?usp=drivesdk</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
182	13

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to the conventional methods of teaching Government Degree College, Dhone supports experiential learning, participative learning and problem solving Methodologies together with innovative pedagogical Methods of teaching to enhance learning experience of students. The Curriculum plan details the methods to be made use of and evaluation significance of the particular method. Students are actively invoiced and motivated to participate in teaching learning process to educate public peace, various schemes of government literacy programmes, Aids and so on. Project based learning coupled with course based programmes of College for enhancing competence of students in applying their understanding of the subject to solve real time issues. The learning of students enriched through experimental learning. These include Internships, study projects, field trips, learning by doing and service learning. Academic projects, field trips, field survey are made a part of the curriculum and assessment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1KTUaye100nBqzPwE17J0YxTjIri4gLnX/view?usp=drivesdk">https://drive.google.com/file/d/1KTUaye100nBqzPwE17J0YxTjIri4gLnX/view?usp=drivesdk</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process GVRS Govt. Degree College encourages intensive lye of ICT enabled tools including online resources for effective teaching and learning process. The teachers in college are using ICT tools and resources available on its campus. Teachers used LCD

projectors. Google quiz, Moocs and e-learning technology. College has digital class room and virtual class room. Teachers used the e-resources and techniques like DCR, VCR, ZOOM, Whatsapp video calls, PPT, YouTube for the effective teaching and learning process. Student can easily understand the teaching when these e-resources were used in teaching leaning process. In addition to conventional teaching Methods, chalk and talk method of teaching. The faculty members are using the IT enabled learning tools such sources to expose the students for advanced knowledge and practical learning. The college teachers use LMS content and generate PPTs to make effective teaching in the class room. The college has 40 computers and 30 tabs in the virtual rooms, teachers make use of these sources for e - learning and apply now pedogogical methods for effective teaching learning. They also conduct virtual online webinars, online quiz competitions to meet the present day student centric methods, through APSSDC we conduct training programmes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://drive.google.com/file/d/1KUPjbG5VP_HkEdMEf2urm8wN_ZFRFbDi1/view?usp=drivesdk">https://drive.google.com/file/d/1KUPjbG5VP_HkEdMEf2urm8wN_ZFRFbDi1/view?usp=drivesdk</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

<b>16</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>6</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
<b>2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and</b>	



mode. Write description within 200 words.

The Institution follows the academic calendar given by Rayalaseema University (RU). Beginning of every semester, academic calendar will be circulated by HOD'S circulate to their respective department faculty. Draft academic plan is circulated among all the staff printed as Academic Calendar from Affiliating University is shared accordingly. As an introduction, every one of the divisions would be approached to come out with a provisional planning to be examined in the Academic Monitoring Committee. The academic timetable endorsed by the Principal/IQAC would be followed carefully as all the staff individuals are engaged with the planning interaction.

The University schedule is shown on the notification board and the equivalent is accessible in the website which gives provisional dates of University Exams, public occasions get-away and so forth circulars are given by the Principal to enhance the plan of action. Foundation follows showing plan, assessment timetable and scholastic schedule followed by affiliating University.

Assessment happens at two levels

1. Internal
2. External

Continuous internal assessment is done by faculty during the semester through a range of methods like text, assignments, seminars and projects. In external examination we follow rayalaseema university examination pattern i.e 70+30, 70 for external and 30 for intrenals.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/1aVb_zxcKq1VxlRHqMcMsrc0TMBM40ESU/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1aVb_zxcKq1VxlRHqMcMsrc0TMBM40ESU/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

System to manage assessment related complaints is straightforward, Time bound and efficient. The establishment has the grievance redressal committee for objections concerning inside evaluation. The cell contains head, HOD, one supporting staff picked. The student can apply to the cell for any peculiarity in his evaluation of paper. Exam coordinates a meet and calls understudies and hears his/her say and gives the appropriate decision which is confining on all. The redressal of objections as for evaluation in both inward examination and institute appraisal is through the going with connection

At the organization level

A three-stage complaint redressal component is accessible to review the complaints of the understudies concerning inward assessments

First Stage - At the concerned teacher level: By giving re-corrected answer contents to the students by the teacher, the understudy can explain to clear their questions/complaints, assuming any

Second stage - At Convener Examination Committee: in the event that the student isn't fulfilled at stage one, he/she can move toward the Convener

Third stage-At the Principal level: In the event that the understudy is distressed with the choice even at the Convener Examination Committee/HOD level additionally to the Principal.

At University level

Every student is entitled for apply for revaluation in principle subjects by paying the endorsed expense directly to the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://docs.google.com/document/d/labPDeW29g5LbH-2MKDTlrCWwlqZD-I4B/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/labPDeW29g5LbH-2MKDTlrCWwlqZD-I4B/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education emphasis on the traits expected a person who claims to be a graduates of any discipline. The college has meticulously drawn the programme outcomes of students qualifying from the institution. The broad outcomes of the programme are framed keeping in view the expected attributes of graduates. Course outcomes structured for the specific programme focus on syllabus and outcomes measured on established evaluation procedure. Outcomes determine what the student should understand and be able to do at the end of the course.

Course outcomes - English:

- To acquire the knowledge of languages skills, vocabulary, dialogue writing etc.,
- To develop reading, writing and comprehension skills
- To apply the acquired knowledge of grammar and vocabulary to the real time situations.

Telugu:

- To have ecological awareness through the description and nadir's
- To understand the use of alankaras through comparative study study
- To acquire the knowledge of alankaras

History:

- TO gain basic knowledge about Indian history and culture and geographical features of India.
- To observe the changes between pre historic time to

historic time critically

- To do analysis of political system from vedic period to later ptas .

**Economics:**

- To demonstrate the concepts of Micro economics using a production possibility

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/document/d/1c2F6j5vODR3qWdJaIhvft1XApAMLhEUU/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1c2F6j5vODR3qWdJaIhvft1XApAMLhEUU/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Out come based education emphasis on the trails expected of a person who claims to be a graduate of any discipline. The College has meticulously drawn the programme outcome of students qualifying from the institution. The broad outcomes of the programme are framed keeping in view the expected attributes of graduated. The programme specific outcomes are designed in harmony with programme outcomes. Course outcomes structured for the specific programme procedure. Outcomes determine what the Student should understand and be able to do at the end of the Course.

**Programme Specific outcomes:**

**1. B.A. Economics, History, Political Science**

\* understand the basic Concepts like national, poverty, International trade, agriculture economy from ancient period to Modern period and their Vole in administration

\*To analyse the economic importance of various sectors like agriculture, industry and Service sector in different dynasties that influence administration.

\* To understand the impact of agriculture and foreign trade in economic development that attract foreign invaders towards India.

\* To provide like skills required for gainful employment by using domain knowledge.

## 2. B.Com - General

\* To analyse the relationship between Accounting, Auditing Taxation

\*To understand the application of Corporate accounting principles and Practice in real time business situation

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://docs.google.com/document/d/1c8wg3vO7w5c7MHt6eALX6L70d_9g40UK/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1c8wg3vO7w5c7MHt6eALX6L70d_9g40UK/edit?usp=drivesdk&amp;oid=102972667289234529252&amp;rtpof=true&amp;sd=true</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

15

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://docs.google.com/document/d/1ac6IF013y8Qtp7EvOIZvulFk3ZD_9wO2/edit?usp=drivesdk&amp;ouid=102972667289234529252&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1ac6IF013y8Qtp7EvOIZvulFk3ZD_9wO2/edit?usp=drivesdk&amp;ouid=102972667289234529252&amp;rtpof=true&amp;sd=true</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://gdcgvrshone.ac.in/NewPage.aspx?Id=4>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

<b>0</b>	
File Description	Documents
List of research projects and funding details (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>2</b>	
File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>
<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
<b>2</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Service to mankind is service to god. Imparting such values and attitude in to students is the motive of the institution. The institute carries out a number of extension activities in the neighbourhood community. The college has one NSS unit with dedicated student volunteers and NSS concentrates on the welfare of the neighbourhood community and sensitizes their social problems and takes necessary steps for the betterment of the society. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS unit and a team of committed faculty members engage students in the community development programmes. Rural India has been facing un cleanliness, unhygienic, malnutrition conditions and the most important problem is open defecation. Lack of awareness is noted among the villagers about such problems like health, cleanliness and diseases. Our NSS unit works for solving such social problems. Our NSS volunteers actively participate in the rallies on AIDS awareness also conduct expert talks on HIV and female foeticide issues for the students. Annually, NSS unit organize health, blood donation and haemoglobin check-up camps in collaboration with government and nongovernment organizations.



File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1VkUFneXm_y5LEXpppOgdhoFHwd5RahUB?usp=share_link">https://drive.google.com/drive/folders/1VkUFneXm_y5LEXpppOgdhoFHwd5RahUB?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

255

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

255

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

6

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

G.V.R.S. Government Degree College is situated in 06 acres of land and has 03 buildings, enclosed within lush green trees and an erect compound wall with entrance arch. The college ensures adequate infrastructure and the best possible physical facilities for all academic and co- curricular activities. The amenities are constantly upgraded and well maintained. The College has 12 spacious and ventilated classrooms and 04 labs for conducting theory and practical classes. There is a capacity for accommodating 40-60 students with comfortable furniture, lights, fans and green boards. In addition to the classrooms, the college accommodates the Principal's chamber, administrative office, staff room, library, physical education room and computer laboratory. There are 40 desktops with a student computer ratio of 2;1. There are three projectors for blended learning. Effectively implementing ICT tools in teaching learning process. Four well equipped science laboratories have functional work places. The college is equipped with oVirtual Classroom and three Digital Classrooms. The college have internet connections with a bandwidth of 5-10 mbps. The staff room has required furniture and storage facilities. The office room has computers, scanners, printers and photocopying machines. There is a spacious playground, gymnasium and parking area in the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1NsuyPttfY50zCC3y3Dyp1BVkRfsxY5n1/view?usp=share_link">https://drive.google.com/file/d/1NsuyPttfY50zCC3y3Dyp1BVkRfsxY5n1/view?usp=share_link</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

G.V.R.S. Government Degree College gives equal importance to academic, extra-curricular, cultural activities and sports for developing students' holistic personality. Students are encouraged to take part in a number of activities to identify their hidden skills and help them in excelling in their fields of interest. The college organizes various academic activities such as Elocution, Debate, Quiz, Just A Minute (JAM), student seminars etc, extracurricular activities such as sports, games, plantation etc and cultural activities in which students actively participate and reveal their talents. Their participation refines their aesthetic sensibility and an admiration for the fine arts.

The college has the following facilities for conducting academic and cultural activities:

Seminar Hall with seating capacity of 200, is utilized for the conduct of activities involving the students of one particular programme or discipline and observing national days to emphasize significance of that particular day.

**Sports/Games:** College offers ample opportunities and facilities to the students and encourages them to participate in sports and games during the zero hours. Such activities develop team spirit and interpersonal relationships. There is an exclusive room for the department of Physical Education with a facility for storing the sports equipment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1s8orv01A4WWw62Tgsk9JIuUH3qMy12JA/view?usp=share_link">https://drive.google.com/file/d/1s8orv01A4WWw62Tgsk9JIuUH3qMy12JA/view?usp=share_link</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1silJ5u4li1APSJhXDpz6OC4i8qGw-OwS/view?usp=share_link">https://drive.google.com/file/d/1silJ5u4li1APSJhXDpz6OC4i8qGw-OwS/view?usp=share link</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of G.V.R.S. Government Degree College is housed in a spacious hall. The entire area is brightly lit and well ventilated. The Library has a seating capacity of 50 including reading and reference area. It caters to the needs of all the departments. The college has a Library Advisory Committee and is monitored by other lecturers and students as members. Orientation is given to all the students about the facilities and resources available in the Library. They are made aware of the process for easy accession of books. The Library works between 9AM to 6PM on all working days and is accessible to staff and students. There are 11,836 text books, 1325 reference books and question banks for the usage of students. Besides these resources, books and reference material on competitive exams, such as PG, NET, APPSC and UPSC are made available in the Library. The books which are purchased to the library through the college is sending to all the departments for the sake of faculty and students usage. Daily news papers english and telugu are maintained in the library to improve language efficiency of the students. Accession registers are maintained. Faculty and students visit library regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://drive.google.com/file/d/1TpDzkMM2EClz1IfCu2S4Yt9soCNR_A0G/view?usp=share_link">https://drive.google.com/file/d/1TpDzkMM2EClz1IfCu2S4Yt9soCNR_A0G/view?usp=share_link</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-**

**E. None of the above**

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**
**4.2.4.1 - Number of teachers and students using library per day over last one year**

40

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**G.V.R.S. Government Degree College ensures adequate IT facilities**

which are frequently upgraded and updated to facilitate both academic and administrative tasks. Since the year 2017, the process of admission to Undergraduate Programs has been made online by the government. In tune with this change of administrative policy admissions were made online through APSAMS (Andhra Pradesh State Academic Management System) portal. From the academic year 2020-21 students are enrolled through OAMDC (Online Admission Module for Degree Colleges) portal. All academic and administrative records are updated using ICT. ERP software is used in Office administration for updating scholarship data. E-content is prepared by staff using the available facilities and is made available to the students. The Wi-Fi facility is upgraded by the college from time to time. There are 3 Wi-Fi connections with 5-10 mbps bandwidth frequency. There is one Grid internet connection for 01 Virtual Class Room and 03 digital classrooms. Free Wi-Fi access is provided to staff and students. In the year 2017-18, the institution established 01 Virtual Lab and 03 Digital Classrooms with all its accessories. The Virtual Labs ensure video conferencing facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/17jpxtakbVdvCW5gfVQsxsSEMSQ02leiM/view?usp=share_link">https://drive.google.com/file/d/17jpxtakbVdvCW5gfVQsxsSEMSQ02leiM/view?usp=share_link</a>

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS



File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.52

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

G.V.R.S. Government Degree College strives to fulfill the requirements of the institution with the support of the Staff Council, making available adequate physical infrastructure. It constantly upgrades facilities in order to provide, maintain and utilize physical, academic and support facilities. Sufficient amount from restructured fee and budget sanctioned by CCE is utilized towards this purpose.

**Established Systems and Procedures:** The Principal holds discussion with the Staff Council regarding development and maintenance of facilities for approval and execution. The HODs, faculty, non-teaching staff and other employees are given responsibility to maintain the facilities under their supervision. The IQAC committee continuously interacts with the staff to maintain quality in every aspect.

**Maintenance of Physical Facilities:** All the staff undertakes a survey of the whole campus and lists out the repairs and renovations required. They identify the maintenance related to electrical fittings, to minimize energy consumption and provide an eco-friendly campus, LED bulbs are used. The overhead tanks are cleaned at regular intervals. The supporting staff who are working on contingency clean all the washrooms, classrooms, seminar hall, laboratories, staff room, library, corridors and grounds. To ensure safety and security of the College campus, Day and Night Watchmen are employed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1NsuyPttfY50zCC3y3Dyp1BVkRfsxY5n1/view?usp=share_link">https://drive.google.com/file/d/1NsuyPttfY50zCC3y3Dyp1BVkRfsxY5n1/view?usp=share_link</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

130

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

130

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://docs.google.com/document/d/1B4mDXhthQD-7zneDPZXOEaDZ9dy3U22H/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1B4mDXhthQD-7zneDPZXOEaDZ9dy3U22H/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>E. None of the above</b>
---	-----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
2	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
0	

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

With the objective of promoting holistic development of students and inculcate among students a sense of responsibility, good inter personal and leadership skills to make them think and express their thoughts with clarity and confidence and fulfil social responsibilities. An active student council is given on an opportunity to be a part in the academic and administrative bodies/committees. The student council/college student union havemeritorious students from each class as members. Council is convened twice aSimister to give an opportunity to voice their academic and administrative issue. The council play vital role in providing valuable feedback regarding curriculum, teaching learning and evaluation process. The student council playimportant role in organising college activities such as national festival days, college day, Freshersday, farewell day and Cultural events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association has been functional in the college development activities. The alumni association comprises vice president, secretary, joint secretary, treasurer and executive committee members with college principal as president. The association members provide financial assistance for the development activities in the institution like construct a cycle shed, donation of tables, chairs and fans. The alumni Association also extended their services for the development of present students through sharing their expertise, delivering guest lectures, Organising awareness programmes, yoga campaigns in the college. And they also conduct meetings twice a year where the feedback on curriculum and institution is collected and analysed for future plan of action. Alumni also extend their support in organizing intercollegiate tournaments, games and Sports. They also cooperate in conducting student centric activities like Quiz, Elocutions. Guest lectures. etc. They also supply material for assisting students academically. Help in conducting webinar through online and give their financial assistance. They became the integral part of our institution in improving Academic and Administrative standards. They support extension activities at college which are going to be conducted at college level.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1VHnYap_rJlaxrWNkLKsmrSFUxK2JVYuhK/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1VHnYap_rJlaxrWNkLKsmrSFUxK2JVYuhK/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has IQAC Committee with Co ordinator, Academic co.ordinator, Senior Administrative staff which took part in Decision making activities which are to be implemented in the college Administratively and Academically. The Principal of the college make different committies and alot incharges and conduct periodical meetings with them to discuss progress and monitor regularly to reach and implement vision and mission of the instistution.

The College Planning and Development Council (CPDC) with Principal is the Chair person and Alumni, Industrialists, Educationists and Senior faculty as Members. and promotes and initiates strategies pertaining to the institution for smooth functioning.

#### **VISION:**

Wholistic development of the student through value-based education which could be manifested in his/her integrity, enhanced employability skills and being sensible to the mankind and environment.



**Mission:**

Student-centric teaching-learning methods along with cocurricular activities

- Persistent endeavor to bring out the innate strength of the student making them confident
- Emphasis other true spirit of education reflecting in producing students with commitment, integrity coupled with entrepreneurial skills required for his sustainable livelihood.
- Implementing innovative and updated teaching learning and evaluation methods in consonance with dynamic scenario
- Imparting employability skills to compete in the job market
- Encouraging the students to participate in community development programs
- Optimizing the potential and competency of students by encouraging critical thinking and extension activities.
- 

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1iF4Mk5ldKYym5p7DOzQvyvSSEg6mXk4X/view?usp=share_link">https://drive.google.com/file/d/1iF4Mk5ldKYym5p7DOzQvyvSSEg6mXk4X/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The G.V.R.S. Govt. Degree College promoting development Council (CPDC), staff Council to implement and monitor different strategies and plans taken by all the Departments. Principal is the chair person and all heads of in-charges are the members of the council always work towards quality enhancement in administration. The Intuition promotes a culture of decentralization by involving all the stake holders in the process of decision making.

The head of the Institution play a key role in implementing policies and procedures governed by higher authorities like CCE, RJDCE, APSCHE and affiliated university.

The college has IQAC committee which maintained qualitative

aspects at all levels. Whatever plans made by the departments will be monitored by the IQAC committee, NAAC committee, Staff welfare committee, NSS, NCC and other college committees work together for efficient functioning of Institution.

The college administrative staff play a key roll in supporting the development and implementation of policies, procedures and Initiatives that are associated with vision and mission.

Faculty maintain healthy relation with students, stake holders and community. All of them maintain code of conduct and maintain ethics in education.

All the heads of the departments instructed by principal to prepare action plans for effective implementation of curriculum as well as conduct of communication cocurricular and extension activities to improve overall development of student's community. Students' council committee of the functions to maintain institutional values and practices.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/16b4uSyNg2IxB0RFfA5dbsNlq8LweSXS/view?usp=share_link">https://drive.google.com/file/d/16b4uSyNg2IxB0RFfA5dbsNlq8LweSXS/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development: Follow Rayalaseema University academic calendar; engage classwork; conduct student seminars; Quiz and Debates etc.,
2. Teaching and Learning: Use ICT; Conduct Virtual Classes; Use the Platform of LMS
3. Examination and Evaluation: Follow the academic calendar prepared by RU
4. Research and Development: Motivating faculty to attend seminars and workshops to publish papers and apply for Research Projects (Minor and Major)

5. Library, ICT and Physical Infrastructure / Instrumentation: Well equipped library with 5,000 books of different Subjects and magazines

6. Human Resource Management: Staff members for departments are available in sufficient as Regular/Contract/Guest.

7. Industry Interaction / Collaboration: Nil

8. Admission of Students : Give notification; Online Admissions

Internship : The APSCHE introduced short term internship and long-term internship for the Academic Year 2021-2022 and students are allotted for each mentor and they are connected to industries which are locally available and mentors are monitoring the student's performance after entering the industries and guiding them to develop soft and hard skills. Trainers of the industries give training in them specific domain. The purpose of these internship to develop entrepreneurs, Job opportunities and self-employment.

Community Service Project for the Academic Year 2021-2022 after first year end examinations students take up Community Service Projects. Students can taken their Project work for one month including Saturday and Sunday. They have to participate Socio-economic Survey, Community Awareness Campaigns

Project Implementation and Project Report. All these things will be done under the guidance of the Project Mentor. Through this Projects student can get participating and experimental learning.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1zQ7BiRm_1HOzpMT7gmb4h8nSul1MZFEU/view?usp=share_link">https://drive.google.com/file/d/1zQ7BiRm_1HOzpMT7gmb4h8nSul1MZFEU/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Being an affiliated college, the Institution has to follow the rules and regulations decided by the University to which it is affiliated. At the same time being a grant-in-aid HEI, the institution is bound to follow the rules of the State Government and the UGC.

The institution has to seek permission of the Principal in all the important and significant academic as well as administrative affairs.

At institutional level, the principal is the final authority. The meeting of the Principal with the heads of all these institution is held regularly.

There is a Permanent Principal in the Institution. Being the head of Institution, the Principal is responsible for all the academic and administrative activities of the institution in the absence of the Principal Senior Faculty is give charge to run the Institution.

A number of committees are formed for academic, administrative, co-circular, sports and extension activities. In all these committees there is co-ordinator and members. Some other important administrative committees are Admission committee, Time Table committee, Examination committee etc., The Institution has to follow the rules and regulations regarding appointment and service set up by the University, the State Government and the UGC.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1MphJSL5R2ug62-wVgtgmBa-rRC1Cb6gX/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1MphJSL5R2ug62-wVgtgmBa-rRC1Cb6gX/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>
Link to Organogram of the Institution webpage	<a href="https://gdcgvrshone.ac.in/Documents/Organogram.pdf">https://gdcgvrshone.ac.in/Documents/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Medi claim-Health Insurance as for the health insurance.
2. Employee Health cards provided for all employees.
3. Government Provident Fund facility and Andhra Pradesh Government Life Insurance provided for all employees who are recruited on or before October 2003.
4. Contributory Pension Scheme provided for all employees who are recruited after October 2003.
5. Gratuity is applicable to every staff after five years of

permanent service.

6. Full paid Maternity Leave for Six months (180 Days) each female employee for the two child birth.

7. A male employee (including an apprentice) with less than two surviving children, may be granted paternity leave for a period of 15 days during the confinement of his wife for child birth, i.e., up to 15 days before, or up to six months from the date of delivery of the child.

8. Encashment of Earn leave at the end of service of an employee, he/she can en-cash his/her earned leaves as per the rules of government.

9. Salary every month credited to bank account of each employee

10. Personal Loan facility provided on Government Provident fund for all employees.

11.College encourages the employees to be fit and healthy by facilitating them with gym, games, sports and recreation.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/11PmseIrwXob9jJaO2zbF8r2gBXWjhUA3/view?usp=share_link">https://drive.google.com/file/d/11PmseIrwXob9jJaO2zbF8r2gBXWjhUA3/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Teaching Staff:

#### Academic Performance Indicator (API):

The faculty members are asked to fill the Academic Performance Indicator (API) format at the end of the academic year. The proforma designed by the UGC are used in this regard. Teaching staff first opt their API scores are, then the principal will finalize the scores based upon the documental evidences submitted by the teachers. Based on API scores the faculty were encouraged to take up more initiatives in their respective areas of inclination and passion.

#### Academic Audit:

Every year an academic audit is conducted by the office of the CCE. For this, expert committee of the senior faculty is constituted to inspect the colleges. This team will assess the performance of each department. An exit meeting is also held in which the staff are intimated about their shortfalls/gap if any and advised to improve further. Principal has to submit action taken report on the remarks pointed out the academic audit team to the office of the CCE.

#### Student feedback:

At the end of every year students feedback is taken to assess the performance of the faculty.



**Performance Appraisal for Non teaching Staff :**

The Principal directly monitors the non-teaching staff and regularly conducts meetings to take supervise the administrative and financial aspects such as fee collection, scholarship status etc.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/17FUN1loG-cRyrs-S8Hy0DinnFE47PPrl/view?usp=share_link">https://drive.google.com/file/d/17FUN1loG-cRyrs-S8Hy0DinnFE47PPrl/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Principal of this college monitors the office regarding financial matters and absorbs the unity to budget allocation and utilization whether it is properly done or not. She conduts internal audit twice in a year along wiht the support of teaching and non teaching staff also external financial audits was conducted by the Institution by the Auditor whose appointed by the APSCHE and RJD.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/12j5UM2TOnXtIfMW8iYTqoFp60w5riAdE/view?usp=share_link">https://drive.google.com/file/d/12j5UM2TOnXtIfMW8iYTqoFp60w5riAdE/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization. ? Mobilization of Funds, the student Tuition fee is the major source of income for the institute. ? The management provides need-based loans to individual colleges. ? Various government and non-government agencies sponsor events like seminars and workshops. ? Alumni contribute to the institute by raising funds to purchase items like water coolers, wall clocks, etc. ? Sponsorships are sought from individuals and corporate for cultural events and fests.

During the budget preparation all the academic and section heads are requested to provide the annual budget requirements keeping in view of development and updating of laboratories, computing facilities, library, teaching-learning process, training, extension activities, software. The necessary budgetary provisions are done with efficient optimal utilization in the institution. Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, orientation programs, workshops, inter disciplinary activities, training programmes that ensure quality education. Funds are utilized for purchase of advanced laboratories equipment to encourage research interest of the faculty and students. Enhancement of library facilities leads to novel learning practices and accordingly required funds are provided every year. Adequate funds are utilized for development and maintenance of every good infrastructure for the institute.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1IQTWwOLRKmb5ngfjqGPf-0b_1mnhzG4s/view?usp=share_link">https://drive.google.com/file/d/1IQTWwOLRKmb5ngfjqGPf-0b_1mnhzG4s/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC is the core body of the GVRS Govt. Institution, Dhone. It functions to monitor, guides, support, strengthen all the developmental activities of the academically and administratively. The IQAC committee constituted as per the guidelines of NAAC with one Senior member Dr. S. Swarupa Rani as co-ordinator and Principal is the Chair Person of the committee, three to eight senior members, one Office Superintendent are the members of the committee. IQAC cell maintenance Quality Assurance and Quality Enhancement activities of the college. The IQAC committee conduct regular meetings once in a month per efficient function of the college.**

**Academic activities like Time Table, Syllabus, Action Plans, Department Profiles collected analysis and give suggestions how improve and implement in different strategies for Quality Assurance. The IQAC also suggests to conduct seminars, online webinars, guest lectures to improve students' performance in Research circular and cocurricular activities. The IQAC initiates to prepare all the Registers to be maintained at departmental level and college level for NAAC preparedness. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities: (a) Annual Quality Assurance Report (AQAR) (b) Self-Study Reports to NAAC, c .Annual selfAppraisal System for Career Advancement Scheme (CAS) (d) Stakeholder's feedback (f) Action Taken Reports.**

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1bep1_B0cKXarlSj8YSL2CCLtkBoBdmmg/view?usp=share_link">https://drive.google.com/file/d/1bep1_B0cKXarlSj8YSL2CCLtkBoBdmmg/view?usp=share_link</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Digital, ICT enabled Teaching.

2. The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

3. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

4. Implementation of student's centric methods like online teaching, online quiz, Seminars, elocution, plickers etc.,

5. Faculty conducted virtual International and National Webinars.

6. The strength of the college improved year after year by conducting admission campaigns by the faculty nearby Junior Colleges and Villages.

7. To update the present-day systems and scientific approaches.

8. Faculty attended subject wise National Seminars and Conferences and published research papers.

9. Study Projects and Community Service Projects are done by all the students and lot participating experimental learning.

10. faculty attended various training programmes in and around districts to specialise in teaching and train the students with latest trends and technologies.

11. The IQAC monitory day to day progress of the NAAC work by suggesting all the departments to maintain Registers, Records, Results and all the academic activities related to NAAC.

The teaching- learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken over the last five years include the following:

- ü Introduction of Daily Home Assignments

- ü Automation of Admission Process - Provision for online fee payment

- ü Automation of Examination Process

- ü Curriculum Development Workshops in many subjects

- ü Green initiative in Campus - tree plantation, Solar photovoltaic power plants.

- ü MoUs with prestigious Institutes, Govt. Agencies

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1PL1zbyQLdIunkOhwvIKeurjOsgrvNaRH/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1PL1zbyQLdIunkOhwvIKeurjOsgrvNaRH/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://drive.google.com/file/d/1wx6Jmsdjm07RWfHWPBrIF25qNlf4r36N/view?usp=share_link">https://drive.google.com/file/d/1wx6Jmsdjm07RWfHWPBrIF25qNlf4r36N/view?usp=share_link</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The concept of gender equity refers to "fairness of treatment for both women and men, according to their respective needs. This may include equal treatment in terms of rights, benefits, obligations and opportunities. Gender sensitivity is an inherent value in the cultural essence of the institute, as is evident by the following facilities -

1. Strict implementation of Anti-Ragging measures and keeping ragging free campus.
2. Awareness programs on women safety and gender sensitivity by the Women Empowerment Cell and N.S.S. Guest lectures are arranged in the college to address stress, health, and gender sensitization issues. Gender sensitization awareness programs are arranged in the college and adopted village in the following aspects: Human rights, Women rights, Gender justice, Gender equality and Gender sensitization workshops.
3. Students with valid Identity cards are permitted in the campus.
4. Sufficient lighting is provided in the college premises during nights in case the students participated in cultural activities even after the sunset
5. Women staff will accompany the girl students at the time of

field trips, tours or in outdoor activities.

6. The institution establish social security through Anti-Ragging committee.

7. Women empowerment cell is established in the college and conducting various programmes related to women.

File Description	Documents
Annual gender sensitization action plan	<a href="https://docs.google.com/document/d/1rcgFfTQdp2JL8TZAhkzqGpUpIha2tdT/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1rcgFfTQdp2JL8TZAhkzqGpUpIha2tdT/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://docs.google.com/document/d/1z1aytGLFbBOPJiktqNwyN_BRhAYm9ggA/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1z1aytGLFbBOPJiktqNwyN_BRhAYm9ggA/edit?usp=share_link&amp;oid=110456590096893277311&amp;rtpof=true&amp;sd=true</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**SOLID WASTE MANAGEMENT: -**

The students and staff members are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the college to reduce waste in the institution. Waste is collected as dry waste and wet waste.

Types of waste generated from various sources

S.No

Source

Type of waste generated

1

Staff rooms

Papers, wrappers, plastic bottles

2

Classrooms

Papers, pens, pencils, Charts, Disposable cups, Wrappers

3

Labs

Papers, pens, pencils, Charts, Disposable cups, Wrappers

4

Office

Paper and plastic

5

Library

Paper and plastic

6

Toilets

Paper and plastic, sanitary napkins

Municipality workers collect most of the solid waste and Proper



efforts have taken to produce compost manure from the solid waste and efficiently run by the students. Manure is used for the purpose of Botanical Garden as well as for the planted trees.

#### LIQUID WASTE MANAGEMENT: -

The liquid waste that is mainly from outlet from RO plant and water used by the students to wash their hands after lunch is directed to the botanical garden and to the trees in the college campus.

Water conservation pits are established in the campus to store the excess flow of rain water

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://drive.google.com/file/d/1VqAiEvA94O4NnKv8cTfp9vJFwb2umi7K/view?usp=drivesdk">https://drive.google.com/file/d/1VqAiEvA94O4NnKv8cTfp9vJFwb2umi7K/view?usp=drivesdk</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

<b>3. Pedestrian Friendly pathways</b> <b>4. Ban on use of Plastic</b> <b>5. landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

G.V.R.S. Government Degree College, Dhone has always been at the forefront of sensitizing students to the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities in the college.

To ensure religious harmony among the students, the college organizes awareness programs in the Induction Program at the time of admissions for first year students.

As a program of communal socioeconomic diversity, the faculty members provide food for the leprosy colony people involving the students with the aim of extending helping hand to the downtrodden society.

The college organizes various programs to ensure harmony among students by making awareness about different minorities in the society.

N.S.S. in the college plays vital role in promoting inclusive environment towards cultural, regional, and socioeconomic diversities among students. N.S.S. conducts special camp every year for its volunteers to explore these diversities.

The college organizes fresher's day every year which was initiated by the final year students and farewell party at the time of college annual day to promote cultural harmony among students and staff. Students were performing various talents like singing, dance, mono actions and small skits.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programs from time to time for the promotion of constitutional values, rights, duties, and responsibilities of citizens. The college designs various activities to create awareness about the national identity and symbols. These are aimed at familiarizing its stakeholders about Fundamental Duties and Rights.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff, and everyone should obey the conduct rules. The affiliating university curriculum is framed with mandatory courses like professional ethics and human values, constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students. Major initiatives the college adopts every year are-

- Vigilance awareness- To spread awareness regarding sanitation, living standards of life and knowing one's personality.
- NSS encourages the students and the unit is successfully
- conducting activities to serve the society.

Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**G.V.R.S. Government Degree College, Dhone celebrates National and International days enthusiastically every year. All the teaching, non-teaching staff and students gather in the college to celebrate these days. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as**

well as international days and commemorative events and festivals.

Republic day- The Institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day- The Institution celebrates Independence Day on 15th August every year, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title: SANILINDERS (Eco-friendly Mosquito Repellents)

#### 2.Objective

Mosquitoes menace has been a perpetual problem not only in India but also all across the world. Many female species of mosquitoes pierce the skin of human beings with their tube-like mouthpart called proboscis and suck the blood. Though the loss of blood is seldom of any importance to the victim, the saliva of the mosquito often causes an irritating rash that is a serious

nuisance. Much more serious is the role of many species of mosquitoes as vectors of diseases. In passing from host to host, some transmit extremely harmful disease causing agents known as pathogens of malaria, yellow fever, dengue fever, filariasis, brain fever etc.

As it is not possible to destroy the mosquitoes completely owing to many reasons, driving away the mosquitoes during nights has been considered as the better alternative. Consequently many commercial repellants in the form of coils / volatile liquids/mats etc. have been formulated by different companies. But their continuous use results in adverse effects in multiple ways.

### 3.Context

The following observations made us to go for the innovation i.e. the idea to prepare the safe mosquito repellants using the natural products.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration- an area distinctive to the Vision of the college. The vision of the college is to educate, enable and empower the students. The college organizes courses in the teaching- learning of English language and ICT skills for weaker sections, skill training courses, and computer literacy.

The college believes that the college life is not all about academics, games, friends, and fun but also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. The college provide the opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals.

In line with its vision of working towards the socio-economic development of the country, the college has taken utmost care to give back to the community. The student committees carry out their duties towards the society. The Induction program gives the freshers an insight into the institute's values and vision.

As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To provide amenities and sports facilities in harmony with nature.
2. To provide holistic value based education and inculcate entrepreneurial abilities in students to face the challenges of corporate world.
3. To arrange career guidance programmes.
4. To obtain better NIRF Ranking.