



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		G. V. R. S. GOVERNMENT DEGREE COLLEGE
• Name of the Head of the institution	Dr.M.Bharathi	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08516222027	
• Mobile No:	9440047067	
• Registered e-mail	dhone.jkc@gmail.com	
• Alternate e-mail	btrk68@gmail.com	
• Address	GVRS GOVT DEGREE COLLEGE, DHONE	
• City/Town	KURNOOL	
• State/UT	Andhra Pradesh	
• Pin Code	518222	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Rayalaseema University				
• Name of the IQAC Coordinator	Dr.S.Swarupa rani				
• Phone No.	08516222028				
• Alternate phone No.	9849160594				
• Mobile	9849160594				
• IQAC e-mail address	iqacgdcdhone@gmail.com				
• Alternate e-mail address	swaroopar242@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://gdcgvrsdhone.ac.in/Page.aspx?Id=21				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcgvrsdhone.ac.in/Page.aspx?Id=4				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.18	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			17/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			5		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been			Yes		

uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Conducted online class work to all Students through virtual mode like Zoom, Google meet and Cisco WebEx to complete the syllabus during pandemic situation. Introduction of certificate courses to enable the students to get employability skills Conducted webinars and online Competitions at National and International level to get acquainted by the ICT. Celebrated National days to disseminate Knowledge and significance of that particular day. Students participated with the association of Faculty in Swachbharat. Green and it and Preparation of Ecofriendly Products. 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Enhanced utilization of ICT by using Virtual Programmes	Faculty and Students using zoom, Google meet and Cisco WebEx platform for online class work.
Conduct of Remedial classes. Revision to improve Result	Identified weak students and conducts Remedial coaching and special classes at '0'hour
Participation of online webinars National/International level	Faculty get updated with their own subject knowledge and Innovative scientific methods in Research
Community Service and Extension Activities	Students participated in Blood donation Camp. Aids awareness Program
Utilization of RUSA funds for	Usage of RUSA buildings for the

Establishment of Virtual and Digital class rooms.	Digital and Virtual classes
Conducting Special crash programmes for various competitive examinations	Students developed their competences capabilities to take part in Job opportunities
Conducting placement drives to provide employability.	In collaboration with ICIC Bank conducted Placement drives. Some of the students got placements.
Biometric attendance for the staff(Iris)	Biometric attendance of staff verified and Analyzed
Installation of Wi-Fi equipment to make smart campus	Installation of Wi-Fi is done to conduct online & Virtual Programmes
Strengthening of existing Best Practices	1. Conducted clean and green Program on 3rd Saturday of every month. 2. Followed Covid Protocol (SMS) strictly 3. Conducted green audit and Identified 200 trees.
Installation of Wi-Fi equipment to make smart campus	Installation of Wi-Fi is done to conduct online & Virtual Programmes
Strengthening of existing Best Practices	1. Conducted clean and green Program on 3rd Saturday of every month. 2. Followed Covid Protocol (SMS) strictly 3. Conducted green audit and Identified 200 trees.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CPDC	15/07/2021
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	22/02/2022
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	6
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	187
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	50
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	41
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11

File Description	Documents
Data Template	View File
3.2	17
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	0
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college follows the syllabus designed by APSCHE and adopted by Rayalaseema University. The college adopted semester system as per the guidelines of Rayalaseema University. The college follows the time table framed by the time table committee and IQAC taking into cognizance of the available infrastructure and the student strength to complete the syllabus. Classes are conducted regularly in both conventional and modern methods as per schedule. Teachers maintain teaching dairies, lesson plan, teaching notes and semester curriculum plan. Faculty uses the updated technology to deliver the lectures to the students and make the teaching more effective and interesting. Digital classroom and virtual classrooms are available in the college to deliver the lectures to the students. well-equipped laboratories available for science students for practicals. Students are provided the required notes and study material. Guest</p>	

lectures are organized by subject experts as an additional source of knowledge. Students are motivated to prepare records to expose them to the practical knowledge of the subjects taught. Students' attendance is monitored by maintaining registers to ensure that students attend the classes regularly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar for all the academic issues. The college follows the academic calendar to complete the syllabus and also for conducting the internal examinations. The students' performance is continuously evaluated by conducting the surprise tests, assignments and internal examinations, and quiz. Student seminars are conducted in the concerned subject to enhance their presentation and communication skills based on which they are allotted scores. Study Projects and field trips are conducted. Revision tests and remedial classes are conducted to help the academically poor students. Assignments and tests conducted will be evaluated and students are guided to improve their performance based on their scores achieved and mistakes committed.

Proforma for internal evaluation

Written test

20 M

Seminar

5M

Assignment

5 M

Total

30M

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

College has added the courses designed by the APSCHE on human values, environment and sustainability, professional ethics:

Issues relevant to professional ethics: Human Values and Professional Ethics addresses the importance of human values and ethics that must be followed in professional life.

Environmental Science is the subject that focuses on the importance of preserving ecological balance and taking the responsibility of developing and following eco-friendly methods to protect the mankind. Students are taught biodiversity conservation and environmental pollution control technology.

Plant Nursery course help the students to commercially develop new plant varieties

The college participates in the charity activities like donating food and clothes to the underprivileged, visiting orphanages and old age homes, blind schools and leprosy colony in and around the town. Books are distributed to the students by the faculty of various departments.

Water management is taken up by digging pits to harvest rain water.

NSS department of the college also handles different environmental conservation programmes like planting trees, using solar energy and avoiding usage of plastic in the college and other clean and green activities.

Thus, the college has cross cutting issues relevant to environment and sustainability, human values and professional ethics integrated into the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gdcgvrsdhone.ac.in/Page.aspx?Id=33
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
350	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
35	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
After 1st year admission in the first semester of every and each Academic year an induction program is conducted by every department streamwise for BA, BSc, BCom student to make them aware of (CBCS)Choice Based Credit System syllabus. We also conduct Bridge	

courses programme to focus on subject specific approaches and student support activates which enable the students to adjust for college environment. After conducting internal examination in every course teachers classify students advanced and slow learners based on their performance and abilities to carry out their work.

Slow Learners:

The identified slow learners are given extra care by conducting remedial coaching classes, giving them assignments, explaining concepts with special efforts, clarifying the doubts conducting slip tests, supplying material, addressing any type of difficulty in learning process. This helps students to achieve better results in University exams.

Advanced Learners:

Special coaching classes being conducted to PG entrance, competitive exams, bank exams etc. APSSDC and JKC conduct soft skill training and career counselling programmes for both learners. Students are encouraged and entrusted with some study projects by the department of botany and some other specific science subjects to promote research culture.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
192	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric Methods such as experiential learning, participative

learning and problem solving methodologies are used for enhancing learning experience.

In addition to the conventional methods of teaching Government Degree College, Dhone supports experiential learning, participative learning and problem solving Methodologies together with innovative pedagogical Methods of teaching to enhance learning experience of students. The Curriculum plan details the methods to be made use of and evaluation significance of the particular method.

Students are actively invoiced and motivated to participate in teaching learning process to educate public peace, various schemes of government literacy programmes, Aids and so on.

Project based learning coupled with course based programmes of College for enhancing competence of students in applying their understanding of the subject to solve real time issues.

The learning of students enriched through experimental learning. These include Internships, study projects, field trips, learning by doing and service learning.

Academic projects, field trips, field survey are made a part of the curriculum and assessment.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process

GVRS Govt. Degree College encourages intensive lye of ICT enabled tools including online resources for effective teaching and learning process. The teachers in college are using ICT tools and resources available on its campus. Teachers used LCD projectors. Google quiz, Moocs and e-learning technology. College has digital class room and virtual class room. Teachers used the e-resources and techniques like DCR, VCR, ZOOM, Whatsapp video calls, PPT, YouTube for the

effective teaching and learning process. Student can easily understand the teaching when these e-resources were used in teaching learning process. In addition to conventional teaching Methods, chalk and talk method of teaching. The faculty members are using the IT enabled learning tools such sources to expose the students for advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcgvrsdhone.ac.in/Page.aspx?Id=27

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assignments, Student Seminars, Prayer implements, Yoga & Callisthenics Practical in the institution, Quiz Programmes, Weekly Tests, Internal exams taking average of two, Monthly Unit tests inviting guest lecturer by the eminent Speakers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The college has effective mechanism to address the grievances of the students regarding the internal assessment marks and end semester examination marks. Students are given an opportunity to discuss the performance in internal assessment marks with the specific subject teacher. Incharges of the departments maintain marks register, any type of academic grievances are addressed at department level if not taken to the notice of principal. Grievances pertaining to the end semester practicals and theory examinations wrongly mentioned question paper codes, mismatch of the subject, spelling mistakes, wrong question paper pattern will be brought to the notice of controller of examinations, Rayalaseema University as our college is affiliated to them for further rectification. Any uneasiness in exam centre and any grievances in maintaining basic amenities like water supply, cleanliness in washrooms, seating arrangements will be resolved immediately by the head of the Institution and redressal committee. After examinations any grievances in results will be brought to the notice of the controller to address at the earliest. Controller of Examination maintaining an effective online mechanism to solve issues transparently and quickly

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education emphasis on the traits expected a person who claims to be a graduates of any discipline. The college has meticulously drawn the programme outcomes of students qualifying from the institution. The broad outcomes of the programme are framed keeping in view the expected attributes of graduates. Course outcomes structured for the specific programme focus on syllabus and outcomes measured on established evaluation procedure. Outcomes determine what the student should understand and be able to do at the end of the course.

Course outcomes - English:

- To acquire the knowledge of languages skills, vocabulary, dialogue writing etc.,

- To develop reading, writing and comprehension skills
- To apply the acquired knowledge of grammar and vocabulary to the real time situations.

Telugu:

- To have ecological awareness through the description and nadir's
- To understand the use of alankaras through comparative study study
- To acquire the knowledge of alankaras

History:

- TO gain basic knowledge about Indian history and culture and geographical features of India.
- To observe the changes between pre historic time to historic time critically
- To do analysis of political system from vedic period to later ptas .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Communication of POS, PSOs and Cos

Out come based education emphasis on the trails expected of a person who claims to be a graduate of any discipline. The College has meticulously drawn the programme outcome of students qualifying from the institution. The broad outcomes of the programme are framed keeping in view the expected attributes of graduated. The programme specific outcomes are designed in harmony with programme outcomes. Course outcomes structured for the specific programme procedure. Outcomes determine what the Student should understand and be able to

do at the end of the Course.

Programme Specific outcomes:

1. B.A. Economics, History, Political Science

* understand the basic Concepts like national, poverty, International trade, agriculture economy from ancient period to Modern period and their Vole in administration

* To analyse the economic importance of various sectors like agriculture, industry and Service sector in different dynasties that influence administration.

* To understand the impact of agriculture and foreign trade in economic development that attract foreign invaders towards India.

* To provide like skills required for gainful employment by using domain knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

41

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcqvrsdhone.ac.in/Page.aspx?Id=27>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Service to mankind is service to god. Imparting such values and attitude in to students is the motive of the institution. The institute carries out a number of extension activities in the neighbourhood community. The college has one NSS unit with dedicated student volunteers and NSS concentrates on the welfare of the neighbourhood community and sensitizes their social problems and takes necessary steps for the betterment of the society. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. NSS unit and a team of committed faculty members engage students in the community development programmes. Rural India has been facing uncleanliness, unhygienic, malnutrition conditions and the most important problem is open defecation. Lack of awareness is noted among the villagers about such problems like health, cleanliness and diseases. Our NSS unit works for solving such social problems. Our NSS volunteers actively participate in the rallies on AIDS awareness also conduct expert talks on HIV and female foeticide issues for the students. Annually, NSS unit organize health, blood donation and haemoglobin check-up camps in collaboration with government and non-government organizations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
0	
File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
G.V.R.S. Government Degree College is situated in 06 acres of land and has 03 buildings, enclosed within lush green trees and an erect compound wall with entrance arch. The college ensures adequate infrastructure and the best possible physical facilities for all academic and co- curricular activities. The amenities are constantly upgraded and well maintained.The College has 12 spacious and	

ventilated classrooms and 04 labs for conducting theory and practical classes. There is a capacity for accommodating 40-60 students with comfortable furniture, lights, fans and green boards. In addition to the classrooms, the college accommodates the Principal's chamber, Administrative Office, staff room, Library, Physical Education Room and computer laboratory. There are 40 desktops with a student computer ratio of 1:2. There are two projectors for blended learning. Four well equipped Science Laboratories have functional work places. There are one Virtual Classroom and three Digital Classrooms. There are three internet connections with a bandwidth of 5-10 mbps. The staff room has required furniture and storage facilities. The office room has 3 computers, 2 scanners, printers and photocopying machines. There is a spacious playground, Gymnasium and parking area in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

G.V.R.S. Government Degree College gives equal importance to academic, extra-curricular, cultural activities and sports for developing students' holistic personality. Students are encouraged to take part in a number of activities to identify their hidden skills and help them in excelling in their fields of interest. The college organizes various academic activities such as Elocution, Debate, Quiz, Just A Minute (JAM) student seminars etc, extra-curricular activities such as sports, games, plantation etc and cultural activities in which students actively participate and reveal their talents. Their participation refines their aesthetic sensibility and an admiration for the fine arts.

The college has the following facilities for conducting Academic and Cultural Activities:

1. Seminar Hall with seating capacity of 200, is utilized for the conduct of activities involving the students of one particular programme or discipline and observing national days to emphasize significance of that particular day.

2. Sports/Games: College offers ample opportunities and facilities

to the students and encourages them to participate in sports and games during the zero hours. Such activities develop team spirit and interpersonal relationships. There is an exclusive room for the department of Physical Education with a facility for storing the sports equipment. As the college does not have an indoor stadium, the students utilize the college playground for different games and sports. Our students have represented the college at Inter collegiate, State levels.. Our Physical Director is one of the best Physical Directors in the State .

3. Physical Fitness:

Gymnasium: College has a well established gymnasium and is accessible to both staff and students. The gym can be used by students between 5 pm to 6 pm.

Yoga: The students are involved in Yoga for their physical and spiritual wellbeing. This healthy practice is carried out at the science building during the evening hours. Besides promoting physical and spiritual fitness, this practice revives traditional Indian culture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of G.V.R.S. Government Degree College is housed in a spacious hall. The entire area is brightly lit and well ventilated. The Library has a seating capacity of 100 including reading and reference area. It caters to the needs of all the departments. The college has a Library Advisory Committee and is monitored by other lecturers and students as members. Orientation is given to all the students about the facilities and resources available in the Library. They are made aware of the process for easy accession of books. The Library works between 10 AM to 5 PM on all working days and is accessible to staff and students. There are 11,836 text books, 1325 reference books and question banks for the usage of students. Besides these resources, books and reference

material on competitive exams, such as PG, NET, APPSC and UPSC are made available in the Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15 to 20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

G.V.R.S. Government Degree College ensures adequate IT facilities which are frequently upgraded and updated to facilitate both academic and administrative tasks. Since the year 2017, the process of admission to Undergraduate Programs has been made online by the government. In tune with this change of administrative policy admissions were made online through APSAMS (Andhra Pradesh State Academic Management System) portal. From the current academic year 2020-21 students are enrolled through OAMDC (Online Admission Module for Degree Colleges) portal.

All academic and administrative records are updated using ICT. ERP software is used in Office administration for updating scholarship data. E-content is prepared by staff using the available facilities and is made available to the students. The Wi-Fi facility is upgraded by the college from time to time. There are 3 Wi-Fi connections with 5-10 mbps bandwidth frequency. There is one Grid internet connection for 01 Virtual Class Room and 03 digital classrooms.

Free Wi-Fi access is provided to staff and students. In the year 2017-18, the institution established 01 Virtual Lab and 03 Digital Classrooms with all its accessories. The Virtual Labs ensure video conferencing facility. The Digital Classrooms have True Touch Interactive Boards. In addition to the lab infrastructure with the contribution of 30 laptops and 30 tabs by Andhra Pradesh State Skill Development Corporation the ICT infrastructure is updated for the needs of students and staff.

Since the year 2018-19 onwards students' attendance is marked online using Integrated Attendance Management System. A Biometric device has been installed in the institution for recording staff and students' daily attendance. The integration of IT in academic and administrative activities has enhanced efficiency and transparency.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

G.V.R.S. Government Degree College strives to fulfill the requirements of the institution with the support of the Staff Council, making available adequate physical infrastructure. It constantly upgrades facilities in order to provide, maintain and utilize physical, academic and support facilities. Sufficient amount from restructured fee and budget sanctioned by CCE is utilized towards this purpose.

Established Systems and Procedures:

The Principal holds discussion with the Staff Council regarding development and maintenance of facilities for approval and execution. The HODs, faculty, non-teaching staff and other employees are given responsibility to maintain the facilities under their supervision. The IQAC committee continuously interacts with the staff to maintain quality in every aspect.

- **Maintenance of Physical Facilities:**

All the staff undertakes a survey of the whole campus and lists out the repairs and renovations required. They identify the maintenance related to electrical fittings, to minimize energy consumption and provide an eco-friendly campus, LED bulbs are used. The overhead tanks are cleaned at regular intervals.

The supporting staff who are working on contingency clean all the washrooms, classrooms, seminar hall, laboratories, staff room, library, corridors and grounds. To ensure safety and security of the College campus, Day and Night Watchmen are employed.

- **Maintenance of Academic Facilities:** College gives equal importance to maintenance and up gradation of academic facilities. A separate Science Block, a spacious seminar hall, virtual and digital classrooms have been added since the previous accreditation. Stock verification of all the laboratories' equipment is done in all the departments annually and details are given to the College office for further action. Naphthalene balls are used for keeping the books safe. For any kind of maintenance or repair the Head of the Department forwards the requisition to the Principal and the repair work is carried out by the concerned service person. The furniture is repaired, painted and replaced as per the requirement. Students are instructed to scrupulously

follow laboratory rules during the demonstration to avoid improper usage. Cleanliness of the classrooms is maintained by monitoring daily.

- **Sports:** The ground is leveled and marked for student practice. The Department of Physical Education maintains a stock accession register and stock issue register.
- A waterman is working for cleaning of the campus area, watering of the plants and maintaining green cover of the entire campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

122

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to institutional website	http://gdcgvrsthone.ac.in/Page.aspx?Id=11
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
40	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
40	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

With the objective of promoting holistic development of students and inculcate among students a sense of responsibility, good inter personal and leadership skills to make them think and express their thoughts with clarity and confidence and fulfil social responsibilities. An active student council is given on an opportunity to be a part in the academic and administrative bodies/committees. The student council/college student union have meritorious students from each class as members. Council is convened twice a semester to give an opportunity to voice their academic and administrative issue. The council play vital role in providing valuable feedback regarding curriculum, teaching learning and evaluation process. The student council play important role in organising college activities such as national festival days, college day, Freshersday, farewell day and Cultural events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association has been functional in the college development activities. The alumni association comprises vice president, secretary, joint secretary, treasurer and executive committee members with college principal as president. The association members provide financial assistance for the development activities in the institution like construct a cycle shed, donation of tables, chairs and fans. The alumni Association also extended their services for the development of present students through sharing their expertise, delivering guest lectures, Organising awareness programmes, yoga campaigns in the college. And they also conduct meetings twice a year where the feedback on curriculum and institution is collected and analysed for future plan of action

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college.

Our vision and the mission are as follows:

VISION

"Wholistic development of the student through value-based education which could be manifested in his/her integrity, enhanced employability skills and being sensible to the mankind and environment."

MISSION

- Student centric teaching-learning methods along with co curricular activities
- Persistent Endeavour to bring out the innate strength of the student making them confident
- Emphasis on true spirit of education reflecting in producing students with commitment, integrity coupled with entrepreneurial skills required for his sustainable livelihood.
- Implementing innovative and updated teaching learning and evaluation methods in consonance with dynamic scenario
- Imparting employability skills to compete in the job market
- Encouraging the students to participate in community development programmes
- Optimizing the potential and competency of students by encouraging critical thinking and extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutions enhance the quality at various levels - Management, College Development Committee, Governing Council, Principal, Vice-Principal, IQAC Committee, NAAC Committee, Various Committees, Academic Staff Welfare, Administrative and Non teaching Staff, NSS, all the stakeholders involve in the decentralisation and participative management all are working together for efficient functioning of the Institutions.

1. **Management:** The Institution promotes a culture of decentralisation and participative management involving all types of stakeholders in the process of decision making. The management always believes in decentralisation and participative management.

2. **Administration:** Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role, leading and supporting the development and implementation of policies, programs, and initiative that are associated with the vision and mission of the college.
3. **Faculty members:** Faculties maintains the healthy relationship with students, faculties, and community. The college faculty represents the ethics and attends the professional ethics in the education.
4. **Department:** The primary role of the department is to provide the academic excellence in all activities. The Departments and Head of the department are performing their role and responsibilities initiated with the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

University approved curriculum is strictly adhered to and faculty members and students are encouraged to take up online short term courses to enhance skills and technical abilities

The salient features of the strategic plan are:

- Developing Multidisciplinary innovation ecosystem, leading to incubation at institute, project based learning for students.
- Publishing paper in reputed journals by faculty members and encourage students to do the same
- Sign MOU with industry for training, interaction, inviting experts for interactive sessions.
- Introduce Certificate/Value Added Courses
- Guest Lecture, Association Activities of respective departments

• **Industrial and Field Visits, Alumni interaction**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

• •

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

CCE has effective welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

1. Medical Allowance
2. Maternity benefits as per norms
3. Leave Travel Concession
4. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program.

The following facilities are also provided to employees for efficient functioning :

1. Medical leave
2. Yoga classes
3. Psychological counseling
4. 24 hour power back-up (100%) through solar power plants
5. Sports facilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service.

The salient features of the performance appraisal system are as follows:

Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS Proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.

Non-Teaching Staff

All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public, Power of Drafting (where applicable), efficient organization of documents

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits was conducted by the Institution by the Auditor whose appointed by the APSCHE and RJD

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.

2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.

3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the DEI Computer Centre, or through email to the Coordinator, IQAC at iqac@dei.ac.in.

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.

The Institute IQAC regularly meets every three months

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

G.V.R.S. Government Degree College, Dhone has a great ethical work culture. It provides equal opportunities to every individual irrespective of gender, caste, colour, religion, political or other opinion, or any other status. Gender sensitivity is an inherent value in the cultural essence of the institute, as is evident by the following facilities -

1. Strict implementation of Anti-Ragging measures and keeping ragging free campus.
2. Awareness programs on women safety and gender sensitivity by the

Women Empowerment Cell and N.S.S. Guest lectures are arranged in the college to address stress, health, and gender sensitization issues. Gender sensitization awareness programs are arranged in the college and adopted village in the following aspects: Human rights, Women rights, Gender justice, Gender equality and Gender sensitization workshops.

3. Students with valid Identity cards are permitted in the campus.

4. Sufficient lighting is provided in the college premises during nights in case the students participated in cultural activities even after the sunset

5. Women staff will accompany the girl students at the time of field trips, tours or in outdoor activities.

6. The institution establish social security through Anti-Ragging committee.

7. A complaint box is set out to receive suggestions and complaints from students and the issues may resolved by the respective committees.

8. Emergency contact numbers are displayed in the college.

9. Awareness programs on safe driving measures and motor vehicle act are arranged in the college by the MVI.

10. During mentoring, faculty members counsel the students regarding their academic performance, Career plans and personal issues or psychological issues if any. Eminent persons from police department and constitutional members are invited to counsel the students regarding Ragging, Eve teasing and harassment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT: -

The students and staff members are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the college to reduce waste in the institution. Waste is collected as dry waste and wet waste.

Types of waste generated from various sources

S.No

Source

Type of waste generated

1

Staff rooms

Papers, wrappers, plastic bottles

2

Classrooms

Papers, pens, pencils, Charts, Disposable cups, Wrappers

3

Labs

Papers, pens, pencils, Charts, Disposable cups, Wrappers

4

Office

Paper and plastic

5

Library

Paper and plastic

6

Toilets

Paper and plastic, sanitary napkins

Municipality workers collect most of the solid waste and proper efforts have been taken to produce compost manure from the solid waste and efficiently run by the students. Manure is used for the purpose of Botanical Garden as well as for the planted trees.

LIQUID WASTE MANAGEMENT: -

The liquid waste that is mainly from outlet from RO plant and water used by the students to wash their hands after lunch is directed to the botanical garden and to the trees in the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

D. Any 1 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

G.V.R.S. Government Degree College, Dhone has always been at the forefront of sensitizing students to the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities in the college.

To ensure religious harmony among the students, the college organizes awareness programs in the Induction Program at the time of admissions for first year students.

As a program of communal socioeconomic diversity, the faculty members provide food for the leprosy colony people involving the students with the aim of extending helping hand to the downtrodden society.

The college organizes various programs to ensure harmony among students by making awareness about different minorities in the society.

N.S.S. in the college plays vital role in promoting inclusive environment towards cultural, regional, and socioeconomic diversities among students. N.S.S. conducts special camp every year for its volunteers to explore these diversities.

The college organizes fresher's day every year which was initiated by the final year students and farewell party at the time of college annual day to promote cultural harmony among students and staff. Students were performing various talents like singing, dance, mono actions and small skits.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programs from time to time for the promotion of constitutional values, rights, duties, and responsibilities of citizens. The college designs various activities to create awareness about the national identity and symbols. These are aimed at familiarizing its stakeholders about Fundamental Duties and Rights.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff, and everyone should obey the conduct rules. The affiliating university curriculum is framed with mandatory courses like professional ethics and human values,

constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students. Major initiatives the college adopts every year are-

- Vigilance awareness- To spread awareness regarding sanitation, living standards of life and knowing one's personality.
- NSS encourages the students and the unit is successfully
- conducting activities to serve the society.

Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in elocution, debates, and class presentation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

G.V.R.S. Government Degree College, Dhone celebrates National and International days enthusiastically every year. All the teaching, non-teaching staff and students gather in the college to celebrate these days. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals.

Republic day- The Institution celebrates Republic Day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day- The Institution celebrates Independence Day on 15th August every year, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanthi is celebrated every year on 2nd October to understand the ideology of father of the nation, Mahatma Gandhi wherein pledge is taken by students and staff.

International Yoga Day is celebrated on 21st June every year. The Physical Director organizes the yoga camp speeches were delivered by the faculty members to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Voters Day is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

1. Title: SANILINDERS (Eco-friendly Mosquito Repellents)

2.Objective

Mosquitoes menace has been a perpetual problem not only in India but also all across the world. Many female species of mosquitoes pierce the skin of human beings with their tube-like mouthpart called proboscis and suck the blood. Though the loss of blood is seldom of any importance to the victim, the saliva of the mosquito often causes an irritating rash that is a serious nuisance. Much more serious is the role of many species of mosquitoes as vectors of diseases. In passing from host to host, some transmit extremely harmful disease causing agents known as pathogens of malaria, yellow fever, dengue fever, filariasis, brain fever etc.

As it is not possible to destroy the mosquitoes completely owing to many reasons, driving away the mosquitoes during nights has been considered as the better alternative. Consequently many commercial repellants in the form of coils / volatile liquids/mats etc. have

been formulated by different companies. But their continuous use results in adverse effects in multiple ways.

3.Context

The following observations made us to go for the innovation i.e. the idea to prepare the safe mosquito repellants using the natural products.

- The commercial mosquito repellants consists of inorganic harmful and not so easily bio-degradable chemicals
- They may cause allergy to skin as well as to eyes
- Seldom they may lead to respiratory problems especially in the children
- The commercial mosquito repellants are causing air pollution
- Villagers cannot afford to purchase the branded repellants throughout the year due to their financial limitations

Name of Sanilinders:

The proposed natural mosquito repellants keep us safe throughout the night and they are in cylindrical in shape. So, they are named as the Sanilinders i.e. the acronym of the words Safe night cylinders.

Goals:

- To inculcate the scientific culture for solving local problems with indigenous methods
- To instil the spirit of social responsibility
- To promote the reuse of waste products
- To stimulate the eco-friendly life style in the students as well as villagers
- Requirements:

The following products are required for the preparation of Sanilinders in the lab.

1. Yellow camphor

1. Guggilamu
2. Turmeric powder
3. Neem leaf powder
4. Cow dung

1. Practice:

- **Preparation:** Equal quantity of neem leaf powder, guggilamu, yellow camphor, turmeric powder and fresh cow dung are taken. Neem leaves are shade dried and made into fine powder. Guggilamu and camphor are also powdered and equal amount of turmeric is added. The whole mixture was added and mixed well with fresh cow dung and paste is moulded into cylinder shapes and shade dried. The Sanilinders are prepared in the Botany Laboratory.
- **Distribution:** The Sanilinders are distributed to the poor families in the nearby villages during the rainy season after creating awareness on the harmful nature of branded mosquito coils and the benefits of herbal ones.

1. Evidences of success:

- The students are able to think innovatively for tackling the problems in the rural areas
- The students feel thrilled while preparing and distributing the material
- The villagers are encouraging the students to go for this type of activities

1. Problems:

- Some villagers have hesitation towards the use of not familiar mosquito repellents
- The appearance and shapes are not attractive

Annexure-4

Best Practice-2

1. Title: Community Service at SC Colony, Dhone

2. Objectives

- To inculcate the human values in the students
- To create responsibility towards the society
- To translate the spirit of social service into action
- To promote institution -community relationship

3. Context:

The following resources are required for implementing the best practice.

- Financial support for the purchase of needy items
- Implements for cleaning the area

1. Practice:

- Selected the SC Colony, Dhone for doing the community service as the people in that area are economically poor and majority are illiterate
- The students were made into teams and the team leaders mobilized the funds on voluntary basis
- The team leaders surveyed the area interacted with the people and selected the places to be cleaned and the items to be distributed
- The students accompanied by the faculty visited the place cleaned the drainages and distributed blankets (50) to the poor and old persons

1. Evidences of success:

- The activity made the students to feel happy as they helped the socially deprived section of the society
- The people in the area appreciated the efforts of students
- Students realized the significance human values

1. Problems:

- The students are unable to donate liberally as most of them are from rural areas with poor economic background.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration- an area distinctive to the Vision of the college. The vision of the college is to educate, enable and empower the students. The college organizes courses in the teaching- learning of English language and ICT skills for weaker sections, skill training courses and computer literacy. The college believes that the college life is not all about

academics, games, friends, and fun but also about learning to interact with other people, being aware of social, environmental and gender issues and inequities in the society. The college provide the opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. In line with its vision of working towards the socio-economic development of the country, the college has taken utmost care to give back to the community. The student committees carry out their duties towards the society. The Induction program gives the freshers an insight into the institute's values and vision. As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college IQAC has identified the broad objectives which the college should strive during this period, which are enumerated as under-

1. To be able to enhance the Brand Equity of the college, which it has created for itself, in its local jurisdiction of Dhone.
2. To create an enabling environment for holistic development of students, Teaching and Non-teaching staff.
3. To create awareness and initiate measures for promoting and protecting environment.
4. To encourage and facilitate Research culture to promote Research by staff and students.
5. To facilitate continuous upgradation and updating of knowledge &

use of technology by staff and students.

1. To fulfil its social obligations in the manner of providing formal & informal education, dissemination of knowledge, organizing programs and activities for the benefit of the community and other stakeholders.

This future plan of action needs various initiatives and focus the areas to achieve the aforesaid objectives and the same are enumerated hereunder

1. INSTITUTION

1. To revise the Vision and Mission of the college where necessary to align with the aforesaid objectives.
2. To monitor Quality Assurance and Quality Enhancement activities of the institution.
3. To implement suggestions made in the Academic Audit Report and Recommendations made by the NAAC Re-Accreditation committee during the second cycle of NAAC.

1. INFRASTRUCTURE

1. To implement structural repairs to building and electric repairs on the basis of structural audit.
2. To implement the recommendations made by audit team which conducted green audit.
3. To provide resources required for use of technology to provide online course contents, video lectures.

1. ADMINISTRATION

1. To make available all information online on the college website

relating to admissions, examinations, courses, rules, committees, attendance, activities, programs, workshops, seminars, and others.

1. To support various staff, benefit and welfare measures.

1. LEARNING RESOURCES

1. To upgrade Library Resources, which can be accessed by staff and students.

Digitalization of Research papers published by staff members and of papers presented during the conferences and seminars