## Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **G. V. R. S. GOVERNMENT DEGREE COLLEGE** |
| Name of the head of the Institution | **Dr.M.Bharathi** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **08516222027** |
| Mobile no. | **9440047067** |
| Registered Email | **dhone.jkc@gmail.com** |
| Alternate Email | **btrk68@gmail.com** |
| Address | **GVRS GOVT DEGREE COLLEGE,DHONE** |
| City/Town | **KURNOOL** |
| State/UT | **Andhra Pradesh** |
| Pincode | **518222** |

2. Institutional Status

| Affiliated / Constituent | **Affiliated** |
|---|---|
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr.S.Swarupa rani** |
| Phone no/Alternate Phone no. | **08516222028** |
| Mobile no. | **9849160594** |
| Registered Email | **swaroopar242@gmail.com** |
| Alternate Email | **iqacgdcdhone@gmail.com** |

## 3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | https://www.gdcgvrsdhone.ac.in/Page.aspx?Id=21 |
|---|---|

| **4. Whether Academic Calendar prepared during the year** | **Yes** |
|---|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.gdcgvrsdhone.ac.in/Page.aspx?Id=4 |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B** | **2.18** | **2015** | **14-Sep-2015** | **13-Sep-2020** |

| **6. Date of Establishment of IQAC** | **17-Jul-2014** |
|---|---|

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Suppling material for competitive exams** | **03-Feb-2020 1** | **41** |
| **Conduct of placement** | **04-Jan-2020** | **32** |

| drive | 1 | |
| Regular conduct of IQAC meetings | 01-Aug-2019 50 | 10 |

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | **4** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**Format Uploaded**

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| File uploaded | File uploaded |
| [View File](#) | |

| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
|---|---|

| Name of Statutory Body | Meeting Date |
| --- | --- |
| CPDC | 10-Mar-2022 |

| | |
| --- | --- |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2020 |
| Date of Submission | 30-Jan-2020 |
| **17. Does the Institution have Management Information System ?** | Yes |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | 17. MIS report 2019 2020 Following is the description of Management Information System: Website: The college has its website in English with adequate space for information on curricular, cocurricular and extracurricular activities of the college. AISHE data is available on MHRD portal. Integrated Attendance Management System (IAMS): The college adopted this software developed by Government of Andhra Pradesh which is used for students and staff aadhaar enabled biometric attendance system connected to CM's dashboard and the attendance is monitored online by the higher authorities. This IAMS is an IOT (Internet of Things) application. Finance department, Government of Andhra Pradesh has developed software Drawing Disbursing Officers (DDOs) used for salary bills of the institution through online application. Finance department, Government of Andhra Pradesh upgraded the software application CFMS (Comprehensive Financial Management System) Payroll software for salaries, pension and other expenditure bills of the institution through online application. OAMDC (Online Admission for Degree Colleges) is an online admission module for degree colleges to overcome the challenges in the process of admission. Jnanabhumi portal which is another software developed by the Government of |

Andhra Pradesh is for student metric scholarships registration and disbursing process for all BC / SC / ST and minorities. Gsuit for education enables the college to build strong communication with students and staff. Gsuit is provided to all the staff for taking online classes and conducting national and international webinars. Digital and virtual class rooms are available to deliver the lectures. Student management module maintains student's entire academic life cycle from their admission to course completion, to keep the data up to date which provided a better management to students in the institute as well which doesn't only record information but manages reports such as daily fee collection, transfer certificates, study certificates and student nominal rolls. College has live streaming infrastructure through NKN(National Knowledge Network) and LAN (Local Area Network), online student feedback system college calendar to inform the academic and cultural events of the college, department portals to inform the academic activities. RTI returns filing online procurement of goods and services through GeM, online tendering through CPP(Central Public Procurement) portal of Government of India. The college receives grants from UGC through PFMS (Public Finance Management System) and has implemented Expenditure Advance Transfer Module accounting software (Accounting leader) for all financial data and management of accounting records.

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the Programmes taught in the College are affiliated to Rayalaseema University, Kurnool and hence add departments are required to implement the syllabus prescribed by the Rayalaseema University, Kurnool. The time table Committee heard by the Principal and Senior faculty Member draws up a detailed time table which efficiently deploys the Units of time for academic and Co – Curricular purpose as for example, theory, practical, ICT life skill, value education and add-on classes thereby ensuring a balance between different types of engagement a student expected to participate in the teaching plan consists of detailed apportionment of the syllabus among all the faculties of a

particular department. Faculty members take almost care to complete the syllabus in time. Interactive teaching is promoted through students participation in group discussions, quizzes and seminars, special lecturers delivered by eminent scholars on topics related to the Curriculum further intensity students learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| Insurance | Nil | 02/12/2019 | 45 | Employabil ity | Agency skills |
| Speaking Skills | Nil | 20/01/2020 | 45 | Efficiency in Language | Communicat ion skills |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | HEP | 06/06/2015 |
| BCom | GENERAL | 06/06/2015 |
| BCom | CA | 06/06/2015 |
| BSc | MPC | 06/06/2015 |
| BSc | BZC | 06/06/2015 |
| BSc | MPCS | 06/06/2015 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 20 | 20 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Human Values and Professional Ethics | 15/06/2015 | 40 |
| Environmental Studies | 06/11/2015 | 40 |
| Leadership Education | 06/11/2015 | 40 |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| | | |

| BSc | Survey of Weed plants in the commercial crops | 8 |
|-----|------------------------------------------------|---|

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View File

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|----------|-----|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback formats are designed for stake holders. This includes faculty feedback, alumina feedback. Courses exit survey etc. Faculty feedback from the students for the respective course is taken twice in a semester on various teaching/learning aspects and it is analysed by the respective faculties for further improvements. Feedback about the infrastructure facilities are taken from the final year Students at the end of the program for improving the Lab facilities, if any. The feedback 80 obtained is analysed for further improvement. Feedback from the Parents Teacher Meet. Feedback is taken from alumni for their suggestions in the Curriculum. Feedback from faculties is also taken for their suggestions in syllabus revision. We have also installed suggestion box which is accessible to all the stake holders so that they can give their feedback/suggestions for improvements, if any. The Feedback is key tool which triggers in Continuous improvements in the qualities at education Based on the above feedbacks and suggestions received we take Corrective actions to complete the loop.

# CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BSc | MPC | 40 | Nill | Nill |
| BSc | MPCS | 40 | 10 | 10 |
| BSc | BZC | 40 | 24 | 24 |
| BCom | CA | 60 | 22 | 22 |
| BCom | General | 60 | 3 | 3 |
| BA | HEP | 60 | 19 | 19 |
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## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution | Number of students enrolled in the institution | Number of fulltime teachers available in the | Number of fulltime teachers available in the | Number of teachers teaching both UG |
|------|------|------|------|------|------|

| | (UG) | (PG) | institution teaching only UG courses | institution teaching only PG courses | and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2019 | 78 | Nill | 10 | Nill | 10 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 10 | 9 | 1 | 3 | 1 | 6 |
| No file uploaded. | | | | | |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The primary purpose of any educational institution is to provide stake holders with the necessary knowledge, skills and values for effective participation in society. The college has adopted a good students monitoring system. It has a systematic on learning outcomes. A team of teachers constantly worked to monitor progress of the students towards sustainable development goal.Each teacher is an in-charge of 25 to 40 students. The mentoring resume with initial counselling filling up of relevant details of the students and continuous over the entire period of this stay in the college. The college has focused on compliance monitoring,lymph,with standards and norms,focuses on educational inputs such as teaching, text books, classroom and equipment. The college has diagnostic monitoring system. It focuses students teaching. It provides information on the quality of education. It has also adopted performing monitoring focusing on monitoring academic achievements of students via teaching.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 78 | 10 | 1:8 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 14 | 10 | 4 | Nill | 2 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | |
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end |
| --- | --- | --- | --- | --- |

| | | | | examination |
|---|---|---|---|---|
| BA | 10 | 1/3/5,2/4/6 | 10/06/2020 | 28/10/2020 |
| BCom | 32 | 1/3/5,2/4/6 | 10/06/2020 | 28/10/2020 |
| BCom | 31 | 1/3/5,2/4/6 | 10/06/2020 | 28/10/2020 |
| BSc | 62 | 1/3/5,2/4/6 | 10/06/2020 | 28/10/2020 |
| BSc | 60 | 1/3/5,2/4/6 | 10/06/2020 | 28/10/2020 |
| BSc | 58 | 1/3/5,2/4/6 | 10/06/2020 | 28/10/2020 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assignments, Student Seminars, Prayer implements, Yoga Callisthenics Practical in the institution, Quiz Programmes, Weekly Slips, Monthly Unit tests inviting guest lecturer by the eminent Speakers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The GVRS Govt. Degree College, Dhone strictly adhere to Rayalaseema University Academic Calendar since the College is affiliated to Rayalaseema University, Kurnool. Usually the College Commences from 2nd week of June ends with even Semester exams at B. Sc, B.A B.com Degree programmes. The admission Process will Start by issuing an application to the Student on the basis of merit rule of reservation the student will be admitted in to College. Orientation Programmes Bridge Course wil be Conducted for newly admitted Students. The Calendar Prepared designed by the University to be strictly followed. The College celebrates national festivals other Calendar also envisages even add Semesters of Theory Practical examinations. The Curriculum activates like debates, quizzes group discussions of the internal examination Committee.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gdcgvrsdhone.ac.in/Page.aspx?Id=26

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 10 | BA | HEP | 24 | 16 | 66.6 |
| 32 | BCom | GENERAL | 1 | Nill | 0 |
| 31 | BCom | CA | 20 | 6 | 30 |
| 59 | BSc | MPC | Nill | Nill | 0 |
| 60 | BSc | MPCS | 7 | 4 | 57.14 |
| 58 | BSc | BZC | 9 | 1 | 11.11 |
| **No file uploaded.** | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| 0 | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

**3.3.5** – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | Nill | 0 | 0 | Nill |

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**3.3.6** – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| 0 | 0 | 0 | Nill | Nill | Nill | 0 |

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**3.3.7** – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| <center>No Data Entered/Not Applicable !!!</center> | | | | |

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## 3.4 – Extension Activities

**3.4.1** – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Swacha Bharat | NSS | 6 | 20 |
| Clean and Greeen | NSS | 8 | 15 |

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**3.4.2** – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| 0 | 00 | 0 | Nill |

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**3.4.3** – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| 0 | 0 | 0 | Nill | Nill |

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## 3.5 – Collaborations

**3.5.1** – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|

| 0 | 0 | 0 | 0 |
|---|---|---|---|

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| 0 | 0 | 0 | Nill | Nill | 0 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| 00 | Nill | 0 | Nill |

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|---|

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 122671 | 122671 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Class rooms | Newly Added |
| Laboratories | Existing |
| Laboratories | Newly Added |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| [View File](#) | |

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Nil | Nill | Nil | 2022 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|---|---|---|---|

| | | | | | |
|---|---|---|---|---|---|
| **Text Books** | **10135** | **630000** | **1701** | **87180** | **11836** | **717180** |
| **Reference Books** | **1163** | **120000** | **162** | **23820** | **1325** | **143820** |

[View File]

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| **A RAMABABU** | **PPT** | **LCD** | **23/12/2019** |

[View File]

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| **Existing** | **45** | **1** | **3** | **1** | **0** | **6** | **0** | **5** | **0** |
| **Added** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** | **0** |
| **Total** | **45** | **1** | **3** | **1** | **0** | **6** | **0** | **5** | **0** |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| **5 MBPS/ GBPS** |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| **No Data Entered/Not Applicable !!!** | |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| **0** | **0** | **0** | **0** |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Criterion IV- Infrastructure and Learning Resources 1. The Staff Council lays down the policies to supervise the utilization and maintenance of physical infrastructure, academic and support facilities of the Institution as per the Rayalaseema University guidelines. 2. The College has a newly constructed RUSA building, three service blocks, parking area, playground and a boundary wall with only one main gate. Physical infrastructure is maintained and kept functional for everyday use by the caretaker. There is a part - time plumber,**

carpenter and electrician to maintain the infrastructure 3. The administration and staff of the College has different units with separate office spaces. 4. For the optimum utilization of the labs and classrooms and computer lab, the Timetable Committee draws up an allocation schedule as per sanctioned strength of students of the all Departments. Rules and regulations for the use of Labs are displayed at the entry. 5. As IT infrastructure requires maintenance and upgradation it is supervised by the Information Technology Infrastructure Committee. Training programmes are periodically attended to update the technical knowledge of the staff and students so that IT equipment is used and maintained properly. The digital classrooms and computer lab is used for IT based activities of the college. 6. The college campus and its premises are monitored by the Discipline Committee, Internal Complaints Committee and Anti-ragging Committee for taking evidence based decisions. 7. The Library Committee supervises the maintenance utilization of library resources. The library acquires the reading resources on the recommendations of the teachers. General and reference material needed by the library, are purchased in consultation with the Convener of the Committee. The rules and regulations for the use of the Library and its resources are displayed at various places in the Library. 8. The Department of Physical Education of the College, manage the sports infrastructure, including a well-equipped gym, with a ring for weight lifting, boxing, wrestling, powerlifting and bodybuilding space for yoga and courts to play kabaddi and volleyball. There is a separate playground, which is used for athletics and football. Chess, carrom, table-tennis, fencing and badminton are facilitated and maintained by the Department. 9. Notices regarding the procedures and policies for utilizing physical, academic and support facilities like laboratories, library, computers, sports facilities and classrooms are issued from the Principal's office. 10. Maintenance and utilization of academic and support facilities are important aspects of the internal and external audits. Periodic review of audit assessments are carried out by the IQAC. 11. Internal communication and coordination is efficiently and promptly ensured by the regular staff meetings, review meetings Information and Technology Infrastructure Committee. 12. The College has outsourced the housekeeping and security services. The cleanliness and hygiene of the entire campus is maintained by the dedicated housekeeping staff.

http://gdcgvrsdhone.ac.in/Page.aspx?Id=25

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | State goverment scholorships | 163 | 653734 |
| Financial Support from Other Sources |  |  |  |
| a) National | 0 | Nill | 0 |
| b)International | 0 | Nill | 0 |
| View File |  |  |  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Yoga | 22/06/2019 | 60 | SWAMI VIVEKANANDA SEVA SAMITHI |

| Language lab | 18/06/2019 | 62 | AP STATE GOVERNMENT |
|---|---|---|---|
| Soft skill development | 13/06/2019 | 60 | APSSDC |
| Personal Counselling | 25/06/2019 | 60 | SANSKRITHI SCHOOL OF BUSINESS |
| Meditation | 22/06/2019 | 60 | SWAMI VIVEKANANDA SEVA SAMITHI |
| [View File](#) | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2019 | PG ENTRANCE AND career counselling SCHEME | 30 | 30 | 28 | 6 |
| [View File](#) | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 4 | 4 | 1 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Indusind Bank | 60 | 10 | HDFC Bank | 30 | 2 |
| [View File](#) | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| Nill | Nill | 0 | Nill | 0 | 0 |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Nill | Nill |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Nil | Nil | Nill |
| No file uploaded. | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of student Council and representation of students on academic and administrative bodies oblique committee of the institution. GVRS Government Degree College is a government managed institution of higher education. As per the values in vogue, all elected student councils have been banned since 1988. However to encourage the active role of students in both academics and administration and to inculcate the spirit of leadership and democracy among the students, the college has adopted the system of permitting one nominated member called Class Representative (CR) preferably a boy or a girl from each class to perform the duties of the student council. Usually the active end meritorious students of the class are nominated as class representatives unanimously by the students. They have a WhatsApp group for effective communication and interaction. The functions of the group in the last years include • The student participation in the council and various academic and administrative bodies and committees, which helps them to get the experience of making decisions and managing an organisation. • As class representatives, students play a important role in the planning of college events such as awareness campaigns, rallies , NSS events, Independence day and teachers day etc. • As class representatives, students also undertake the responsibility of maintaining discipline and clean and green in the college premises • Thus under the supervision of teacher and the principal, the students acquire administrative skills, civic responsibility, leadership skills and team work

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

## 5.4.4 – Meetings/activities organized by Alumni Association :

| 4 |
| --- |

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Admission Procedure: Conduct the Staff meeting for giving notification in local news papers for the new admissions and passed for resolution for issued applications and prepare merit list of all six groups. Sent call letters and conduct interviews for new admission. 2. Administrative Procedure: a) Conduct Interaction programme in seminar hall for all groups with all staff members. b) Prepare time table for all groups and individual staff member. c) Appointed Class mentor for each class. d) Establish Students support cells.

6.1.2 – Does the institution have a Management Information System (MIS)?

| Yes |
| --- |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Human Resource Management | Adequate number of Staff in all departments are available in sufficient as Regular/Contract/Guest. |
| Library, ICT and Physical Infrastructure / Instrumentation | Well equipped library with 5,000 books of different Subjects and magazines. Fibernet facility under RUSA funds. Installation of units for biometric attendance.Wifi Campus. |
| Research and Development | Motivating faculty to attend seminars and workshops to publish papers and apply for Research Projects (Minor and Major) |
| Examination and Evaluation | 1.10 weifhtage for the students seminars. 2.students taking external exams in other centers in the town. |
| Teaching and Learning | Use of ICT Conducting Virtual Classes by Using the Platform of LMS. Conduct of turorials and remedial classes for slow learners. |
| Curriculum Development | Follow Rayalaseema University academic calendar engage class work conduct student seminars Quiz and Debates etc., |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
| --- | --- |
| Planning and Development | To fulfil the vision the college has adopted a missionary approach to redefine the goals and objectives of spreading education and to meet the needs and students with changing |

| | timings |
|---|---|
| **Administration** | **Advertising notifications, Sent Call letters Conduct Interviews** |
| **Examination** | **Follow the schedule given by Rayalaseema university through academic Calendar. Internal and external exams.** |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | |
| **No file uploaded.** | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
| **No file uploaded.** | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | |
| **No file uploaded.** | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| **Nill** | **Nill** | **Nill** | **Nill** |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| **EHS, Advance for Festivals** | **EHS, Advance for Festivals** | **Fee reimbursement schemes for all socially disadvantaged students** |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal and external financial audits was conducted by the Institution by the Auditor whose appointed by the RJDCE and CCE**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Nil | 0 | Nill |

**No file uploaded.**

6.4.3 – Total corpus fund generated

| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Academic Audit | Yes | IQAC |
| Administrative | Yes | Regional Joint Director Collegiate Education | No | Nill |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**1. Staff Retirement Functions 2.Donation of Books 3. College Annual Day**

6.5.3 – Development programmes for support staff (at least three)

**1.Refresher Courses 2. Faculty Development Programmes 3. Orientation courses**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**1. Use of ICT 2. Strengthen Laboratories 3. Online Admissions**

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | No |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | Greenery is maintained in the campus | 15/10/2019 | 15/10/2019 | 15/10/2019 | 40 |
| 2020 | Supplying planted by NSS and Botany Dept. | 30/01/2020 | 30/01/2020 | 30/01/2020 | 53 |

| | | | | | |
|---|---|---|---|---|---|
| | Students in every year | | | | |
| 2020 | Swacha Bharat is conducted in every 3rd saturday | 22/02/2020 | 22/02/2020 | 22/02/2020 | 60 |

View File

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Women Empowerment | 28/08/2019 | 28/08/2019 | 20 | 100 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| SOLAR ENERGY 50 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | 78 |
| Ramp/Rails | Yes | 5 |
| Rest Rooms | Yes | 20 |
| Special skill development for differently abled students | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|

| Motivational Speech | 08/10/2019 | 08/10/2019 | 100 |
| Visiting Orphanage | 12/11/2019 | 12/11/2019 | 100 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**1. Preparation of Eco-friendly Mosquito repellent. 2. Community service by the students. 3. Open Defecation Free. 4. Adoption of village. 5. Installation of percolating pits**

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**1. Visiting orphanage and extending help to the needy. 2. Conducting green audit in the campus.**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://gdcgvrsdhone.ac.in/Page.aspx?Id=9

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**It is very important in the overall progress and development of the college. G.V.R.S. Government Degree College, Dhone is always trying to function uniquely, innovatively and distinctively from the other Institutions in rural areas. Concerned to vision and mission of the college, the college is always trying to implement the distinctiveness in work. The students are from downtrodden villages, but they are not poor in talent, knowledge and quality. The teachers of this Institution encourage the students to come up with their abilities. The college was established in the year 1972. The main aim was to provide an opportunity to the rural students to pursue the higher education. The Institution creates the opportunity to participate in curricular, co-curricular and extra-curricular activities. The NSS unit of the college is being used as a good platform for the students to inculcate the habit of social responsibility. The Institution organises the women empowerment activities for girl students for making them confident enough to struggle the life's battle. The Institution provides the students with an opportunity to participate in cultural activities at university level, state level and so on. The college always consider the badly affected students as a central input and strength of the Institution. Literacy rate is gradually improving in the various villages of Dhone constituency.**

Provide the weblink of the institution

http://gdcgvrsdhone.ac.in/Page.aspx?Id=24

## 8.Future Plans of Actions for Next Academic Year

**Plans of action 2020-21 1. Introduction of Certificate Courses and foundation courses 2. Online feedback system for students and other stakeholders 3. To ensure quality of academic programmes 4. Workshops for students on skill development programmes 5. Oraganization of seminars/webinars by using ICT in quality teaching and learning and research methodology. 6. Conduct of placement drives to provide job opportunities to students. 7. Clean, Green and polythene free campus and conducting Green audit. 8. Preparing for NAAC 2 Cycle 9. To**

organize variety of Co curricular activities for holistic development of students in present competitive world. 10. To celebrate national days to promote integrationunity and culture among the students.